



Cumberland
Council

SEND Sufficiency Plan 2025

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Introduction

Cumberland Council (the Local Authority) has a statutory duty under The Education Act 1996 Section 14(1) to ensure that there are a sufficient number of school places for all children and young people who are resident within Cumberland. The Authority has specific duties to ensure that there is sufficient specialist provision available for children and young people with Education, Health and Care Plans (EHCPs), where their EHCPs determine that their needs should be met in specialist provision.

Cumberland has experienced a significant increase in the number of children and young people with EHCPs requiring specialist provision, to ensure they are able to have their complex needs fully met and receive the specialist support that is required for them to thrive. It is projected that demand for specialist places will continue to grow across all sectors.

This report sets out the analysis process that we undertake to enable the Local Authority to plan and ensure the sufficiency of specialist places across Cumberland and provides an overview of the following information:

- The current specialist provision available.
- The number of children and young people with an EHCP.
- The most prevalent primary needs of the children and young people with an EHCP.
- The projected growth of children and young people with an EHCP based on local and national data.
- Whether or not there are sufficient specialist places for particular primary needs within each area, to meet current and projected demands.
- The type of provision that is projected to be required e.g. Resourced Provisions or Special Schools.

This report highlights the scale of growth and the number of specialist places required to meet projected increase in demand. In order to assess and ensure that there are sufficient specialist places for statutory school aged children, this report predominantly looks at school aged children and young people with an EHCP.

The eight Community Panel Areas have been used to plan and forecast SEND provision as they have established geographical boundaries. Whilst some of the Community Panel Areas are significantly smaller in area, they do have similar populations.

SEN Support

Children and young people on SEN Support require additional or different help from that provided as part of the school's usual curriculum. The class teacher and SEN Coordinator (SENCO) may receive advice or support from outside specialists. These children and young people do not have an EHCP.

Education and Health Care Plan (EHCP)

A pupil has an EHCP when a formal assessment has been carried out. The EHCP is a formal document that sets out the child's needs and the additional help that they should receive.

Types of Specialist Provision

Cumberland offers a range of educational provision to meet the needs of children and young people with Special Educational Needs and Disabilities (SEND). This includes provision in both Local Authority Maintained Schools and Academies including:

- Mainstream Schools
- Special Schools
- Resourced Provisions

Mainstream Schools

- Local Authority maintained (including foundation schools). This includes nursery schools, primary and secondary schools which are maintained by a local authority.
- Academies are state-funded independent schools that are accountable to the Secretary of State for the management of the school through a legally binding Funding Agreement.
- Free Schools are local schools funded by the Government, but have greater freedoms than local authority run schools, and have freedom over things like the length of the school day, the curriculum, and how they spend their money.
- An independent school is one which is neither maintained by a local authority nor is in receipt of grants from the Department for Education and funding is primarily from fees charged to local authorities and parents for pupils placed there.
- Alternative Provision (AP)/Pupil Referral Unit (PRU): A pupil referral unit (PRU) is set up under the Education Act 1993 to make provision for pupils who are out of school for reasons such as exclusion or illness.

Special Schools

A special school is specifically organised to provide special educational provision for children and young people with Special Educational Needs and Disabilities. These can be Local Authority (LA) maintained, academies or non-maintained special schools. In Cumberland there are both local authority special schools and academy special schools.

Resourced Provisions

Resourced Provisions (RPs) are within a mainstream school/academy, designed to provide specialist and targeted support for children and young people with an Education, Health and Care Plan. Children accessing a RP will be on the roll of the mainstream school and will be fully supported by the specialist staff and the staff of the mainstream school working in partnership. The children and young people have access to both mainstream provision and the Resourced Provision dependent on

individual needs and will therefore be eligible to access all activities and opportunities available to all school pupils.

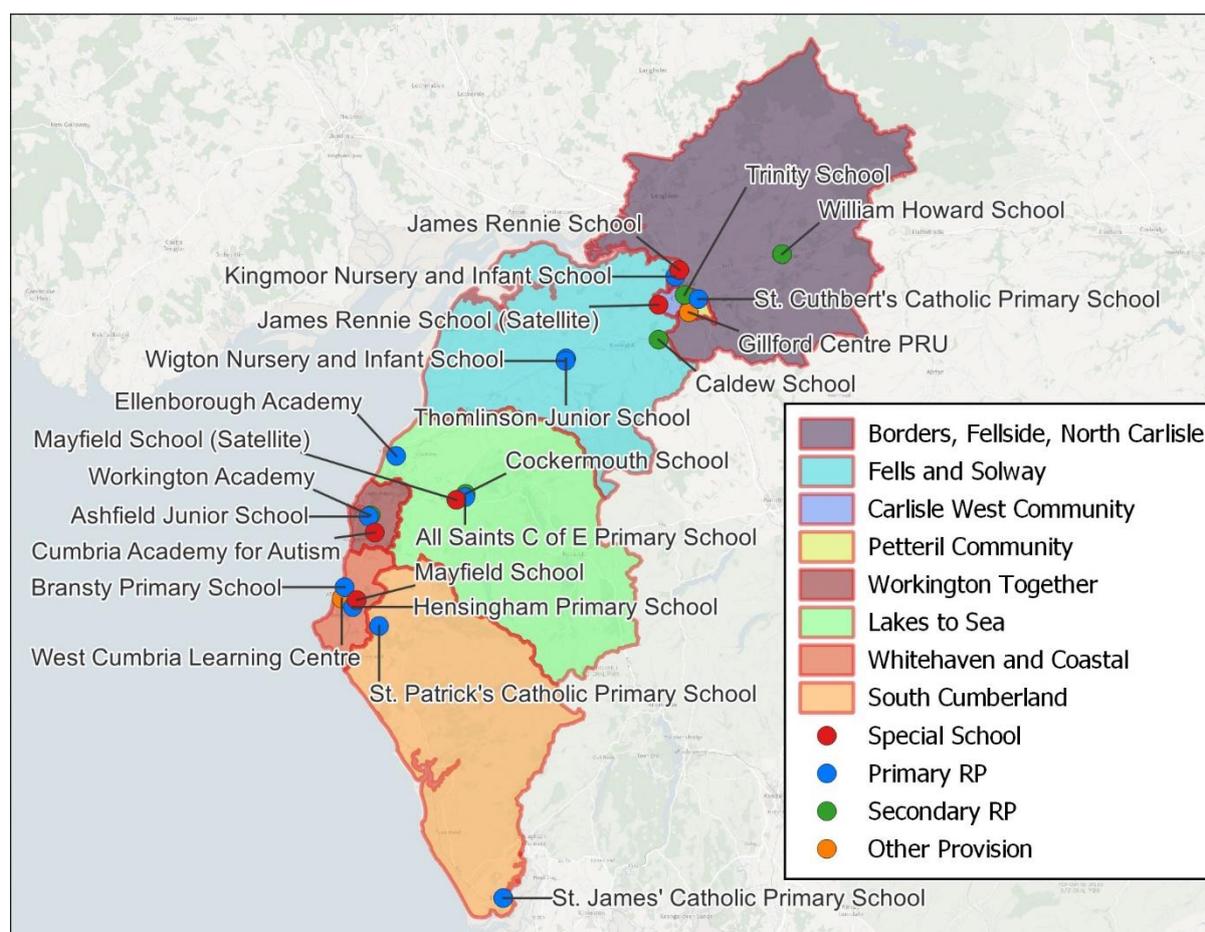
The RPs have dedicated space within the school which is for the sole use of the children and young people accessing the provision. It is important to understand that they are not separate to the school, nor are they special schools or units. Their purpose is to offer specialist support to enable the children and young people to access a mainstream education.

All of our Resourced Provisions are led by the individual schools and are therefore staffed and managed by the school/academy.

Cumberland Overview

Current Distribution of Cumberland Specialist Places

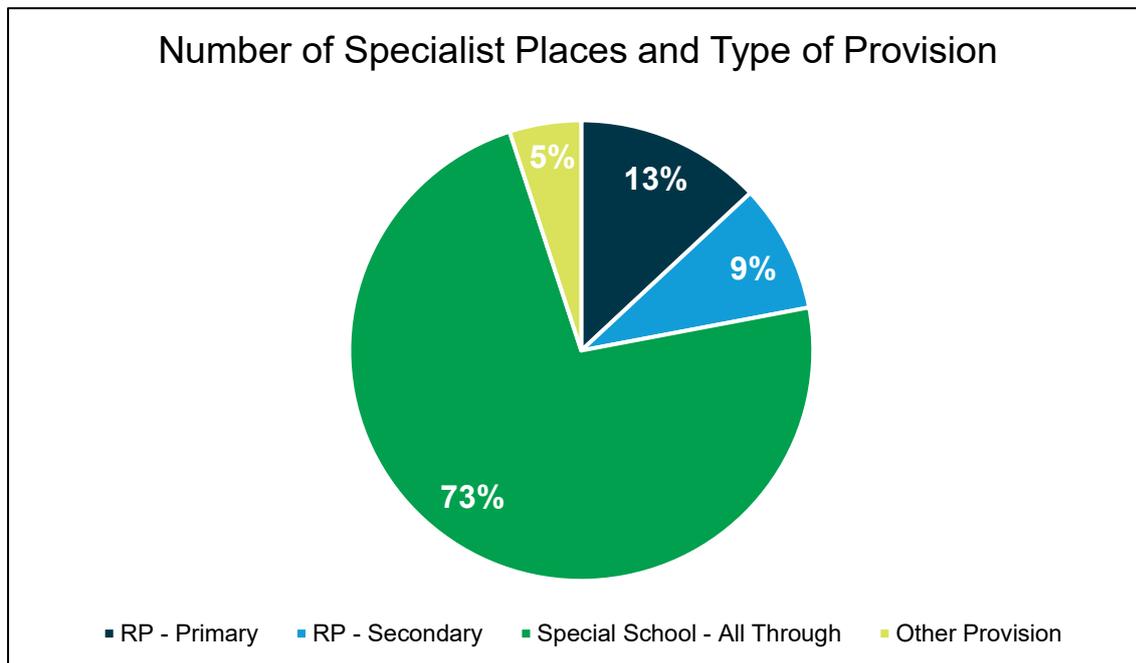
The specialist provisions providing specialist places across Cumberland are illustrated on the map below.



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Please refer to Appendix 1 for a full list of schools/academies, phase of education and the type of provision.

The chart below illustrates the current number of commissioned specialist places across Cumberland and the type of provisions in which the 735 places are delivered.



‘Other provision’ listed on the above chart refers to 40 specialist places that are delivered for children and young people with SEMH needs in both West Cumbria Learning Centre and School 180 (part of Gilford Centre PRU). These places are for children and young people aged between 11 – 16 years.

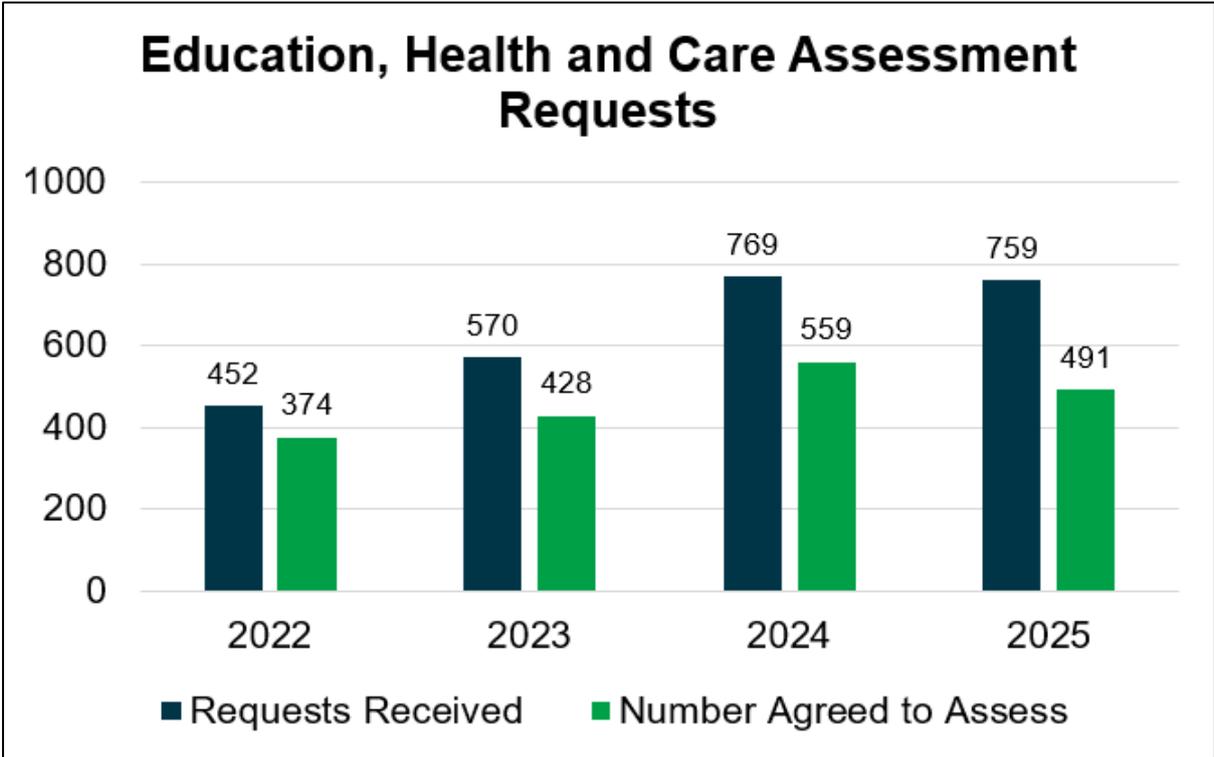
The Local Authority has a statutory duty to constantly review the specialist provision available for children and young people with Special Educational Needs and Disabilities (SEND), whilst also ensuring that there are sufficient specialist places available to meet the needs of the growing SEND population.

Cumberland has experienced a significant increase in demand for Special Educational Needs and Disabilities (SEND) provision over the past decade. It is projected that demand will continue to grow across all sectors, despite the decrease that we have seen in the birth rate locally, regionally, and nationally, the number of children and young people with an EHCP continues to rise.

The total number of Education, Health and Care Plans (EHCPs) for 0–25 year olds across Cumberland was recorded as 2857 in January 2025 (SEN2 Return). This is a 7.57% increase from January 2024.

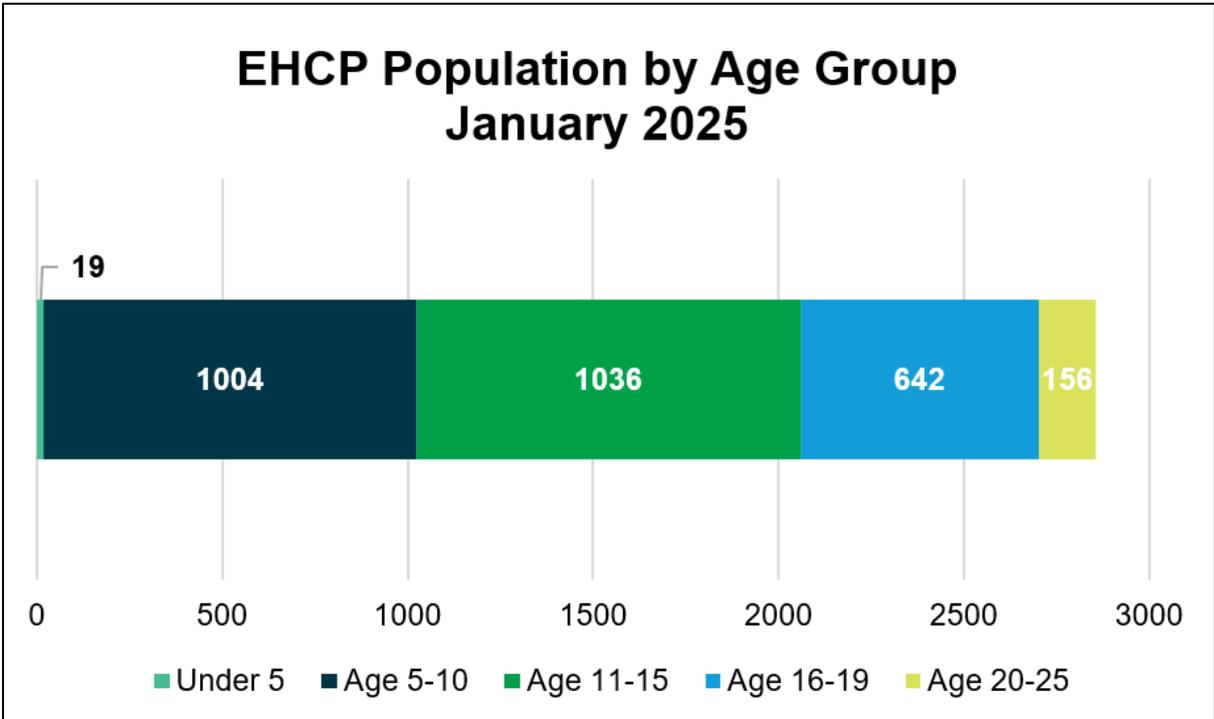
The total number of Education, Health and Care Plans (EHCPs) for 0–25 year olds across Cumberland was recorded as 2656 in January 2024 (SEN2 Return).

The number of requests received for Education, Health and Care Assessments (EHCA) is reflected in the chart on the following page. There was a 26% increase in requests between 2022 and 2023 and a 35% increase in requests between 2023 and 2024, however the number has remained stable between 2024 and 2025.



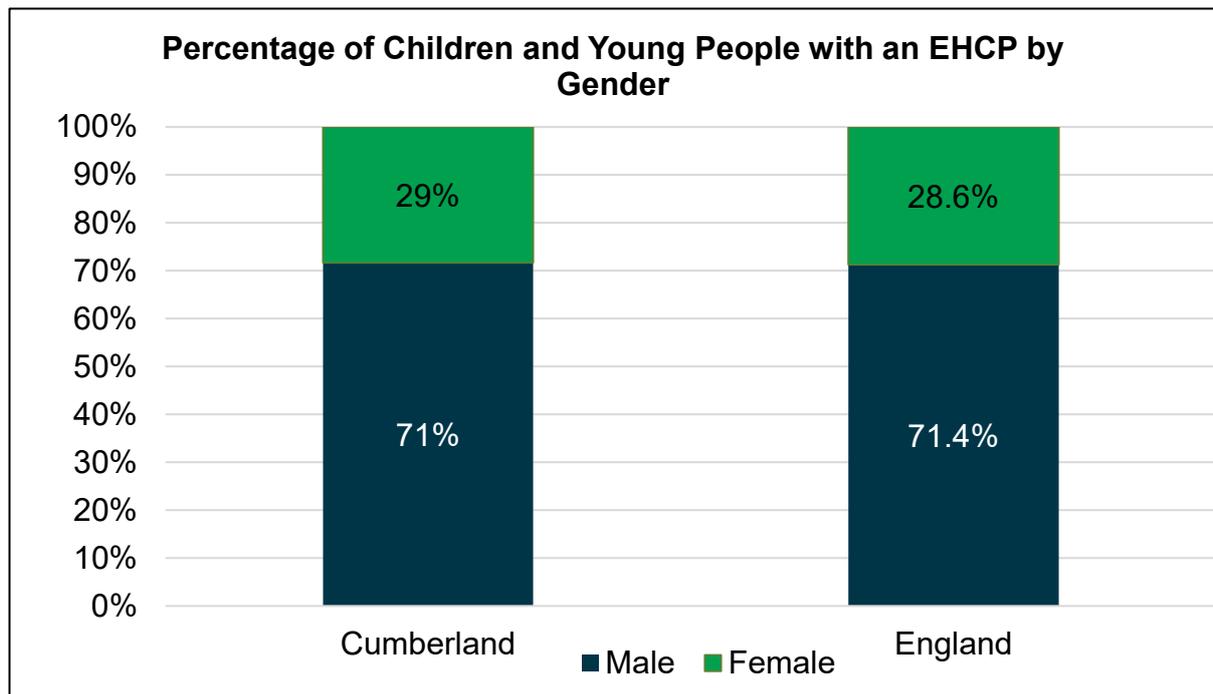
Source: EHCP Dashboard/Capita ONE

Of the 2857 children and young people with an EHCP at January 2025, 77% are of statutory school age compared with 69.1% nationally.



Source: SEN2 January 2025

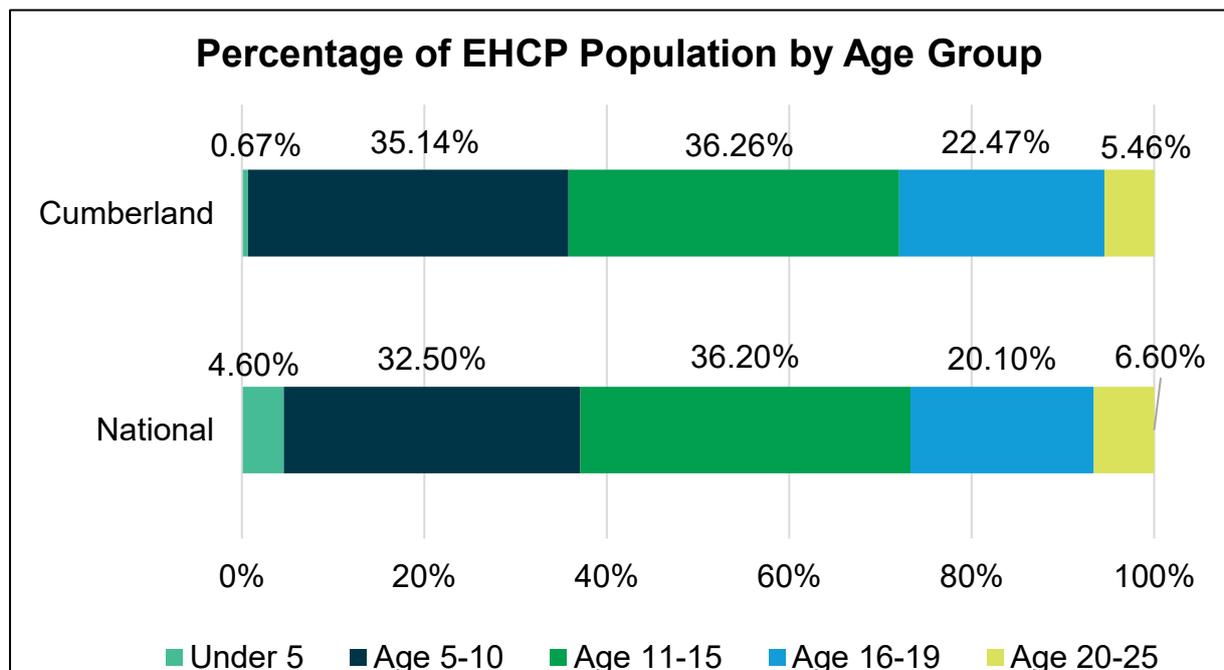
As can be seen from the chart below, in Cumberland 71% of the EHCP cohort are male and 29% female, this is in line with the national figure of 71.4% and 28.6%.



Source: SEN2 January 2025, DfE Special Educational Needs in England June 2025

Number of Children and Young People who hold an Education, Health and Care Plan by Age Range

The chart below shows the percentage of children and young people with an EHCP in Cumberland by age range compared to national figures:



Source: SEN2 January 2025, DfE Special Educational Needs in England June 2025

Where Are Our Children and Young People (EHCP – 0 to 25 years)?

Type of Provision	2024/25 Numbers
Mainstream School/Academy	1494
Special Schools	556
Special Independent	88
Independent	9
Post 16	319
Mainstream Resourced Provision	156
Alternative Provision/PRU	30
Other	160
Elective Home Education	45

Source: SEN2 January 2025

The 'Other' category in the above table includes the following:

- Not in education or training
- Not in education Statutory school age
- Other arrangements by LA
- Other arrangements by parents
- NEET
- Non maintained Early Years

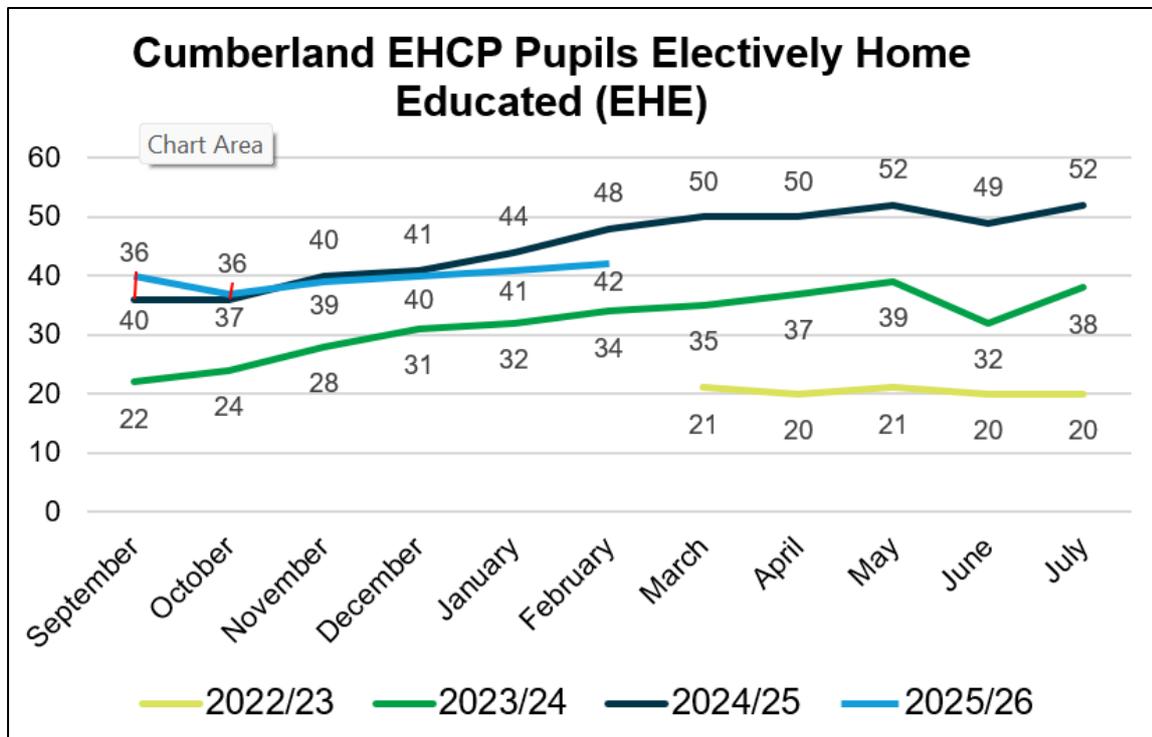
The percentages of our children and young people aged between 0 - 25 with an EHCP and the specialist places they are accessing are shown below:

Type of Provision	2024/25 %
Mainstream School/Academy	52.29%
Special Schools	19.46%
Special Independent	3.08%
Independent	0.31%
Post 16	11.17%
Mainstream Resourced Provision	5.46%
Alternative Provision/PRU	1.05%
Other	5.60%
Elective Home Education	1.58%

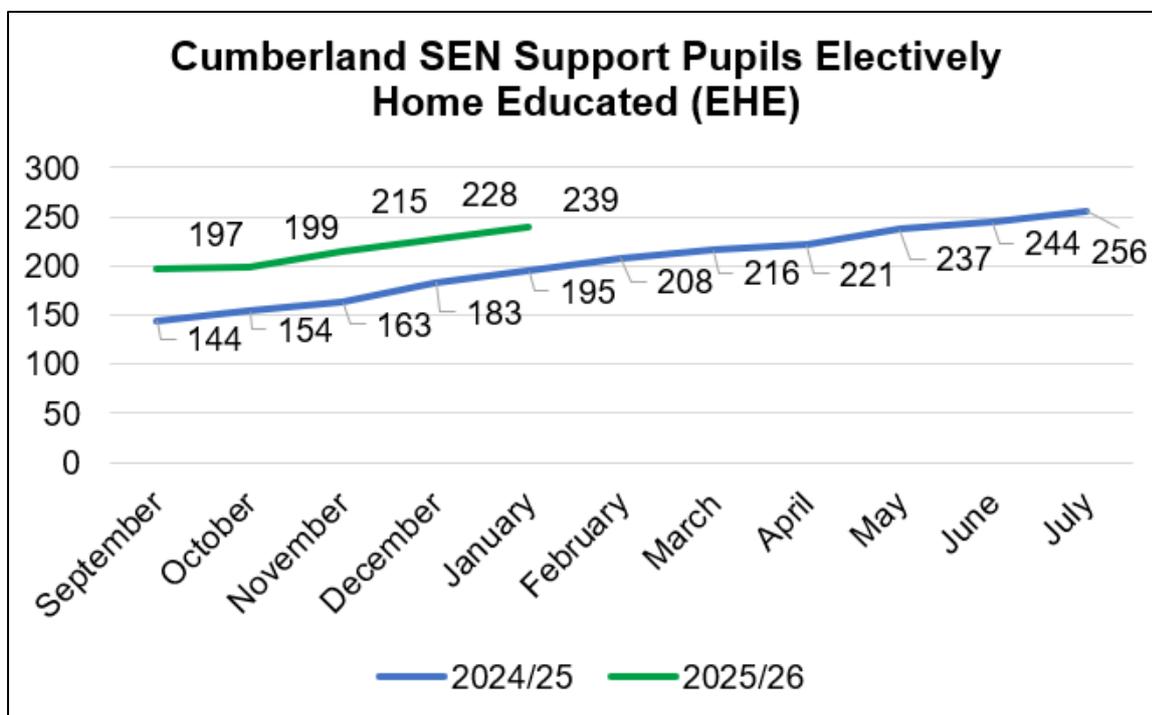
Source: SEN2 January 2025

Special Schools occupancy may differ from where reported in more detail, elsewhere in this document. The number above refers to the occupancy as of January 2025, as reported in the SEN2 return.

The line graphs below illustrate the number of children and young people within Cumberland with an EHCP or on SEN support who are electively home educated (EHE).



Source: EHE Dashboard (Learning Improvement Team)



Source: Dashboard (Learning Improvement Team)

The data relating to children and young people with EHCPs shows that there has been an increase year on year from 2022/2023 to 2024/2025, with years 2024/2025 and 2025/2026 currently very closely aligned. There has been a steady increase throughout the years of children and young people with EHCPs being EHE, with an increase of 138% between March 2022/2023 and March 2024/2025.

When viewing the EHE data, it should be noted that our remit in EHE finishes at the end of Year 11, and so there is a natural 'drop off' at this point. The data provided specifically relates to children who have attended school at one point and left. There are children and young people who have never attended school or were not in school long enough for SEND to be identified and the data provided does not capture those children and young people.

National Figures as of January 2025 (taken from DfE Statistical release)

The table below shows the percentage of all children and young people in schools in England who were recorded as having an Education, Health and Care Plan:

Year	% Pupils in England with an EHCP	% Difference from Previous Year
January 2019	3.1%	-
January 2020	3.3%	0.2%
January 2021	3.7%	0.4%
January 2022	4.0%	0.3%
January 2023	4.3%	0.3%
January 2024	4.8%	0.5%
January 2025	5.3%	0.5%

Source: DfE Special Educational Needs in England June 2025

The data shows that there has been a steady increase year on year of the number of children and young people in schools in England who have an EHCP.

The table below shows the percentage of all children and young people in schools in England who were recorded as being on SEN Support:

Year	% Pupils in England with SEN Support	% Difference from Previous Year
January 2019	11.9%	-
January 2020	12.1%	0.2%
January 2021	12.2%	0.1%
January 2022	12.6%	0.4%
January 2023	13.0%	0.4%
January 2024	13.6%	0.6%
January 2025	14.2%	0.6%

Source: DfE Special Educational Needs in England June 2025

The data shows that there continues to be a steady increase between 2019 and 2025 of the number of children and young people in schools in England who are on SEN Support.

The most prevalent type of primary need recorded for pupils in England with an EHCP is for Autistic Spectrum Disorders. For pupils with SEN support the most prevalent type of primary need recorded is for Speech, Language and Communication Needs.

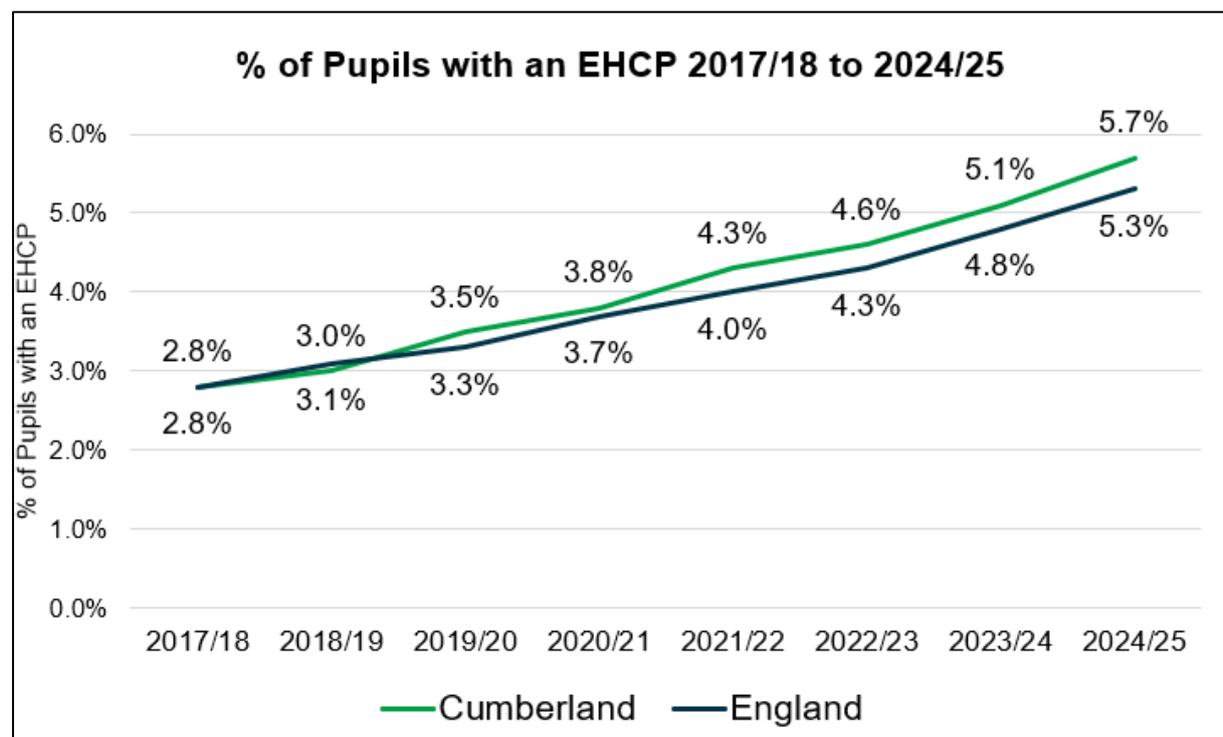
In England, SEND is more prevalent in boys than girls and the number of children and young people on SEN Support both nationally and in Cumberland is displayed below:

Pupils with SEN Support		
Gender	Cumberland	England
Male	60	61.2
Female	40	38.8

Source: DfE Special Educational Needs in England June 2025

January 2025 Figures for Cumberland (taken from DfE Statistical release)

The chart below shows the percentage of all children and young people in schools in Cumberland and England who were recorded as having an Education, Health and Care Plan:



Source: Special Educational Needs and Disabilities in England; DfE; June 2025

The data shown on the previous page for dates prior to the formation of Cumberland Council has been calculated by combining data for the former district areas. There has been a steady increase year on year of the number of children and young people in schools in Cumberland who have an EHCP, this follows the national trend.

Number of Children and Young People with an EHCP (0 to 25 Years) for the Three Most Prevalent Primary Needs

Date of Data Collection	Primary Need	Female	Male	Total	% of EHCP Population
April 2024	Autistic Spectrum Disorders	233	768	1001	36.35%
	Speech, Language and Communication	165	422	587	21.31%
	Social, Emotional and Mental Health	140	402	542	19.68%
	Other	242	382	624	22.66%
September 2024	Autistic Spectrum Disorders	239	769	1008	35.80%
	Speech, Language and Communication	180	437	617	21.91%
	Social, Emotional and Mental Health	146	413	559	19.85%
	Other	239	393	632	22.44%
September 2025	Autistic Spectrum Disorders	264	814	1078	34.10%
	Speech, Language and Communication	205	502	707	22.37%
	Social, Emotional and Mental Health	202	473	675	21.35%
	Other	266	435	701	22.18%

Source: Capita ONE

The three most prevalent primary needs recorded for children and young people with an EHCP in Cumberland are set out below in order of prevalence, and have remained the same as 2024:

- The highest number of Children and young people with EHCPs by primary need across Cumberland is Communication and Interaction needs including Autistic Spectrum Disorders (ASD).
- The second highest number of children and young people with EHCPs by primary need in Cumberland is for Speech, Language and Communication (SLCN).
- The third highest number of Children and young people with EHCPs by primary need across Cumberland is for Social, Emotional and Mental Health (SEMH).

Number of Children and Young People with an EHCP (statutory school age) for the Three Most Prevalent Primary Needs

Date of Data collection	Primary Need	Female	Male	Total	% of Statutory School Age EHCP population
April 2024	Autistic Spectrum Disorders	186	611	797	37.10%
	Speech, Language and Communication	133	370	503	23.42%
	Social, Emotional and Mental Health	102	310	412	19.18%
	Other	168	268	436	20.30%
September 2024	Autistic Spectrum Disorders	192	617	809	36.56%
	Speech, Language and Communication	154	379	533	24.08%
	Social, Emotional and Mental Health	94	319	413	18.66%
	Other	173	285	458	20.70%
September 2025	Autistic Spectrum Disorders	216	664	880	35.36%
	Social, Emotional and Mental Health	171	441	612	24.59%
	Severe Learning Difficulties	133	350	483	19.41%
	Other	198	316	514	20.65%

Source: Capita ONE

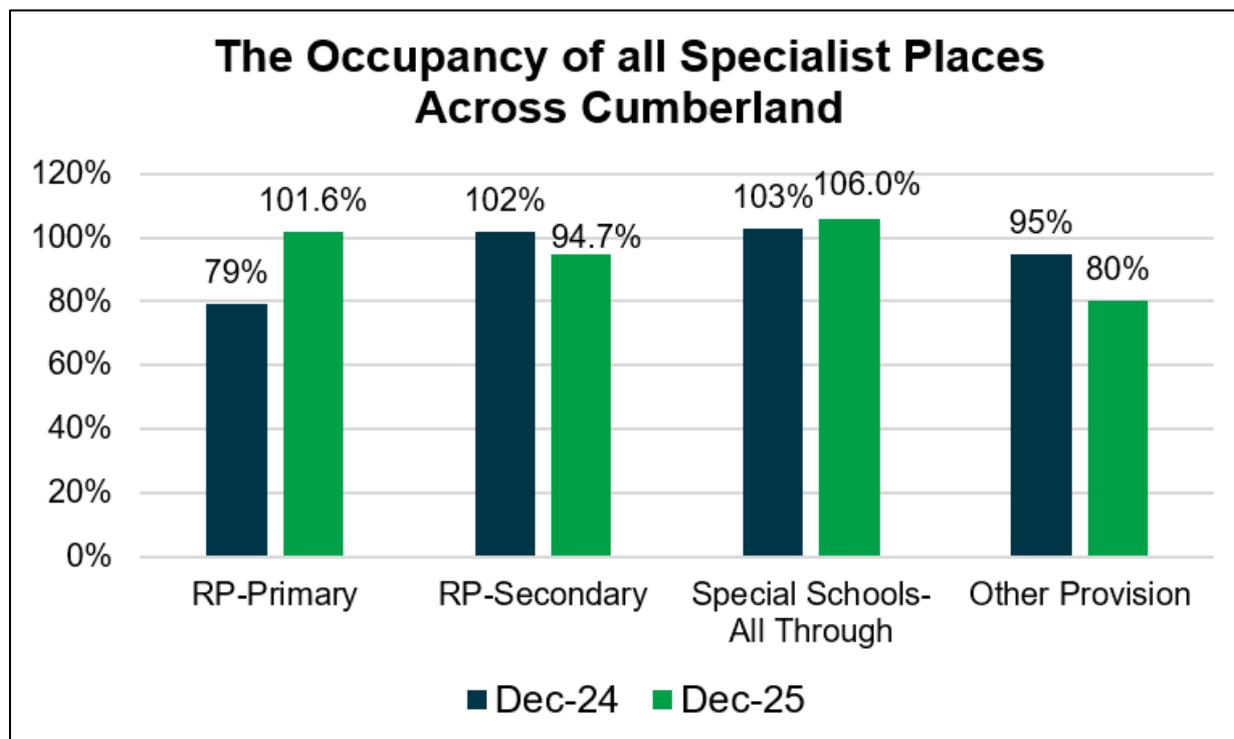
The three most prevalent primary needs for children and young people of statutory school age with an EHCP remains the same and in the same order of prevalence as in 2024 and are listed below:

- The highest number of statutory school aged children and young people with EHCPs by primary need across Cumberland is for Communication and Interaction needs including Autistic Spectrum Disorders.
- The second highest number of statutory school aged children and young people with EHCPs by primary need across Cumberland is for Speech,

Language and Communication.

- The third highest number of statutory school aged children and young people with EHCPs by primary need across Cumberland is for Social, Emotional and Mental Health Needs.

Occupancy of all Specialist Places



Source: EHCP Dashboard/Capita ONE

'Other provision' listed on the above chart refers to 40 specialist places that are delivered for children and young people with SEMH needs in both West Cumbria Learning Centre and School 180 (part of Gilford Centre PRU). These places are for children and young people aged between 11 – 16 years.

In order to meet the needs of children and young people with SEND residing within Cumberland, it is sometimes necessary to place them within specialist provisions outside of our Local Authority. Whilst this may be required to meet specific needs, it is a costly option.

- There were 224 (7.95%) of our children and young people with an EHCP (0-25 years) recorded as accessing places outside of this Local Authority in December 2025. This is compared to 6.36% in December 2024.
- Of these 224 children and young people, 125 attend school in the Westmorland and Furness area. Prior to Local Government Reorganisation on 1st April 2023 Cumberland and Westmorland and Furness were part of Cumbria County Council and as a result there are still

a large number of pupils attending schools in the Westmorland and Furness area who now reside within Cumberland Local Authority.

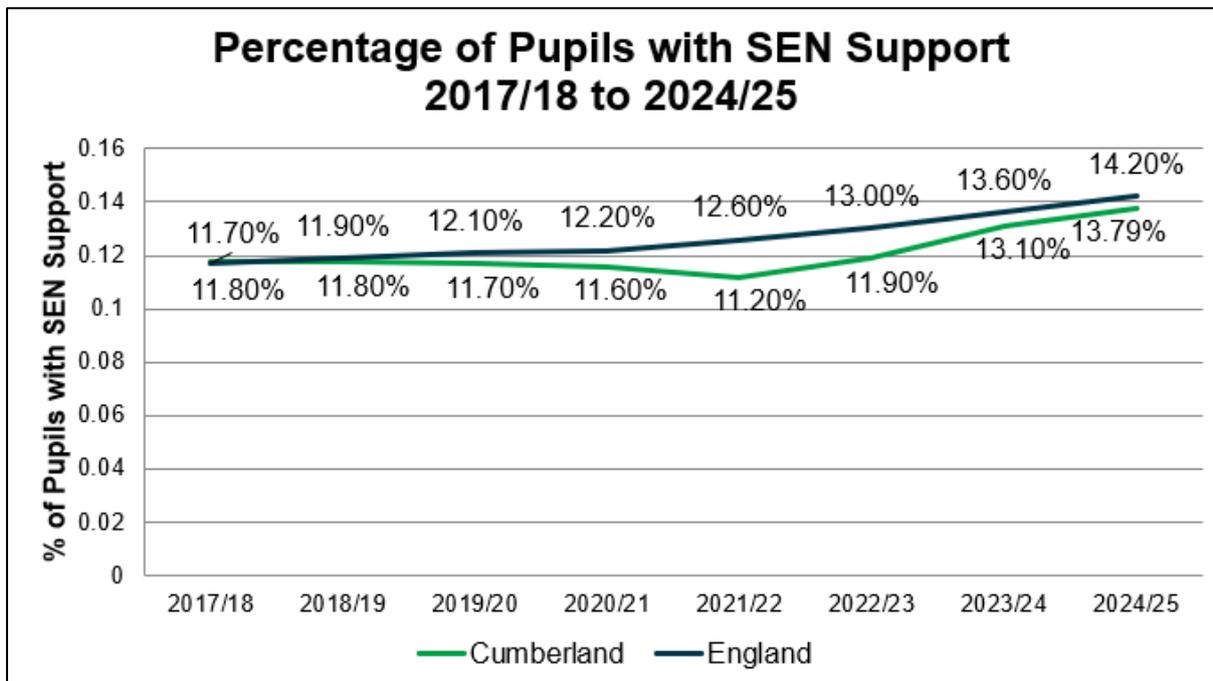
There are 99 children and Young People (3.47%) accessing places outside of the former Cumbria area. This is compared to 2.66% in December 2024.

- In December 2025, there were 73 pupils with an EHCP living in Cumberland but attending a Special School outside of the Local Authority.
- In December 2025, there were 15 pupils with an EHCP attending a school in Cumberland living outside of the Cumberland area. This is compared to 51 pupils in January 2024. This is a decrease from 1.9% of EHCPs in January 2024, to 0.5% of EHCPs in January 2025.

SEN Support

In order to accurately forecast the specialist places required across the district for children and young people with EHCPs, constant monitoring of all children is required, alongside all of the children and young people with SEN Support.

The table below shows the percentage of all children and young people in schools in Cumberland who were recorded as being on SEN Support compared to the national figure.



Source: Special Educational Needs and Disabilities in England; DfE; June 2025

The data shown above for dates prior to the formation of Cumberland Council has been calculated by combining data for the former district areas.

The data shows that there has been a steady increase from 2017/2018 to 2024/2025 of the number of children and young people in schools in Cumberland on SEN support. This follows the national trend.

The data illustrates that the number of children and young people on SEN Support in Cumberland decreased from 2020/2021 - 2021/2022. However, over the past 3 years there has been a significant increase in the number of children and young people receiving SEN Support so that the number as of 2024/2025 surpasses that of 2020/2021 and remains in line with the national pattern.

The three most prevalent primary needs recorded for children and young people with SEN Support in Cumberland are listed below in order of prevalence, and this has remained the same as when published in 2024:

- Specific Learning Difficulty (SPLD)
- Social, Emotional and Mental Health (SEMH)
- Speech, Language and Communication Needs (SLCN)

Date	Primary Need	Female	Male	Total	% SEND Support Population
January 2023	SPLD	539	713	1252	26.35%
	SEMH	337	636	973	20.47%
	SLCN	283	541	824	17.34%
	Other	658	1045	1703	35.84%
January 2024	SPLD	625	758	1383	26.57%
	SEMH	461	712	1173	22.53%
	SLCN	300	598	898	17.25%
	Other	710	1042	1752	33.65%
June 2025	SPLD	641	762	1403	25.87%
	SEMH	430	717	1147	21.15%
	SLCN	309	646	955	17.61%
	Other	808	1111	1919	35.38%

Source: DfE Special Educational Needs in England/Census

- The highest number of children and young people on SEN Support by primary need across Cumberland is for Specific Learning Difficulties. There has been a 1.44% increase between January 2024 and January 2025.
- The second highest number of children and young people on SEN Support by primary need across Cumberland is for Social, Emotional and Mental Health. There has been a 2.22% decrease between January 2024 and January 2025.
- The third highest number of SEN Support by primary need across Cumberland is for Speech, Language and Communication. There has been a 6.35% increase between January 2024 and January 2025.

SEND Forecasting

Our data clearly indicates that additional specialist places are required to be developed over the coming years in response to continued growth in the number of EHCPs.

As can be seen throughout the report, there are many variables that affect current and future projections of required specialist places in order to meet the needs of children and young people with SEND across Cumberland. Several of the below variables are referred to throughout this report:

- There are a significant number of children and young people across Cumberland on SEN Support. The data shows that there has been a steady increase since 2017 of the number of children and young people on SEN Support and this is in line with the trend nationally. A proportion of this cohort will transfer onto an EHCP in the future, therefore this increase is significant when future planning as it will contribute to the overall EHCP cohort.
- There has been an increase in the percentage of all children and young people with an EHCP in Cumberland (0-25), rising from 2.8% in 2017/2018 to 5.7% in 2024/25. We are now slightly above the national percentage of 5.3%.
- The number of EHCA requests remained stable between 2024 and 2025.
- There was a decrease of 12.2% in the number of EHCAs we agreed to assess between 2024 and 2025.
- High level of occupancy in established specialist provisions.

Cumberland is in the early stages of developing a dedicated forecasting model for Education, Health and Care Plans (EHCPs). Previously, no localised method existed, and only a small amount of post-LGR data has been available (2022-2025). Cumberland now completes a round of SEND forecasting every May for the DfE's School Capacity Return (SCAP). As such, the below data is based on the January 2025 SEN2 data (in keeping with the rest of this document) but the below forecasts still refer to the academic year 2025-26 as "predicted" data – the actual data has not become available yet and as such will be subject to change. As our dataset grows, our forecasting will become more robust and will better inform long-term SEND planning.

The tables below show:

- The forecast number of statutory school-aged children and young people with an EHCP.
- The number of Resourced Provision and LA-maintained Special School places forecast to be required.

Academic Year	25-26	26-27	27-28	28-29	29-30
Number of Pupils with EHCPs (Forecast)	2634	2997	3424	3993	4702
% of Overall Student Population	7.26%	8.37%	9.74%	11.56%	13.86%

Source: Cumberland School Capacity Return, May 2025

Academic Year	25/26	26/27	27/28	28/29	29/30
Number of Pupils Forecast Likely to Require Places at LA-Maintained Resourced Provisions	154	173	198	231	272
Number of Pupils Forecast Likely to Require Places at LA-Maintained Special Schools	506	575	656	764	899

Source: Cumberland School Capacity Return, May 2025

The above forecast data for 25/26 pupils requiring Special School places (506 pupils) is below the latest actual SEN2 January data by 50 (556). The latest actual data will now be built into the next round of SEND forecasting.

Our SEND forecasting currently makes the below assumptions:

- We forecast that once a child or young person has moved into the EHCP cohort they will remain in that cohort.
- Although there is currently no evidence of population decline affecting the EHCP population, we assume this will begin to take effect and so a “decay model” has been built into our forecasting formulae.
- Although forecasting total EHCP numbers will become more and more reliable, as more actual data specific to Cumberland becomes available, when considering the year-group breakdown according to specialist provision the data will become less reliable due to smaller datasets.

Conclusion

The number of children and young people with an EHCP within Cumberland continues to rise year on year. The high levels of occupancy of the current specialist provisions demonstrates that there is a need to develop more specialist provisions in order to meet current and future demand. The development of further specialist provisions will ultimately reduce the reliance on placing children and young people with SEND, within more expensive specialist provisions outside of our Local Authority and away from their families and local communities.

Given that the current occupancy of our specialist places stands at 106% and the projected increase of our statutory school aged cohort of children and young people with an EHCP, additional specialist places are required.

We are looking to create an additional 100 specialist places between 2024/2025 and 2025/2026 academic years. With these places being delivered across both the Special School sector and in Resourced Provisions. This is the minimum number of specialist places required to be developed in order to meet demand and to control (and not increase) the reliance on more expensive out of authority placements. To date an additional 31 places have been delivered.

As confirmed, the three most prevalent primary needs recorded for children and young people with an EHCP in order of prevalence are:

- Communication and Interaction needs including Autistic Spectrum Disorders (ASD).
- Speech, Language and Communication (SLCN).
- Social, Emotional and Mental Health (SEMH).

The three most prevalent primary needs recorded for statutory school aged children and young people with an EHCP in order of prevalence are:

- Communication and Interaction needs including Autistic Spectrum Disorders (ASD).
- Social, Emotional and Mental Health (SEMH).
- Speech, Language and Communication (SLCN).

The three most prevalent primary needs for children and young people (aged 0-25) with an EHCP and a placement within a Special School are as follows in order of prevalence:

- Communication and Interaction needs including Autistic Spectrum Disorder (ASD).
- Severe Learning Difficulties (SLD).
- Speech, Language and Communication Needs (SLCN).

The three most prevalent primary needs for children and young people of statutory school age with an EHCP and a placement within a Special School are as follows in order of prevalence:

- Communication and Interaction needs including Autistic Spectrum Disorder (ASD).
- Severe Learning Difficulties (SLD).
- Social, Emotional and Mental Health (SEMH).

This marks a change from when last reported in 2024. Previously, the third most prevalent primary need was Speech, Language and Communication Needs.

The Local Authority's data evidences a number of key pressure points. In order to address the key pressure points, we have identified that the following additional provision is required:

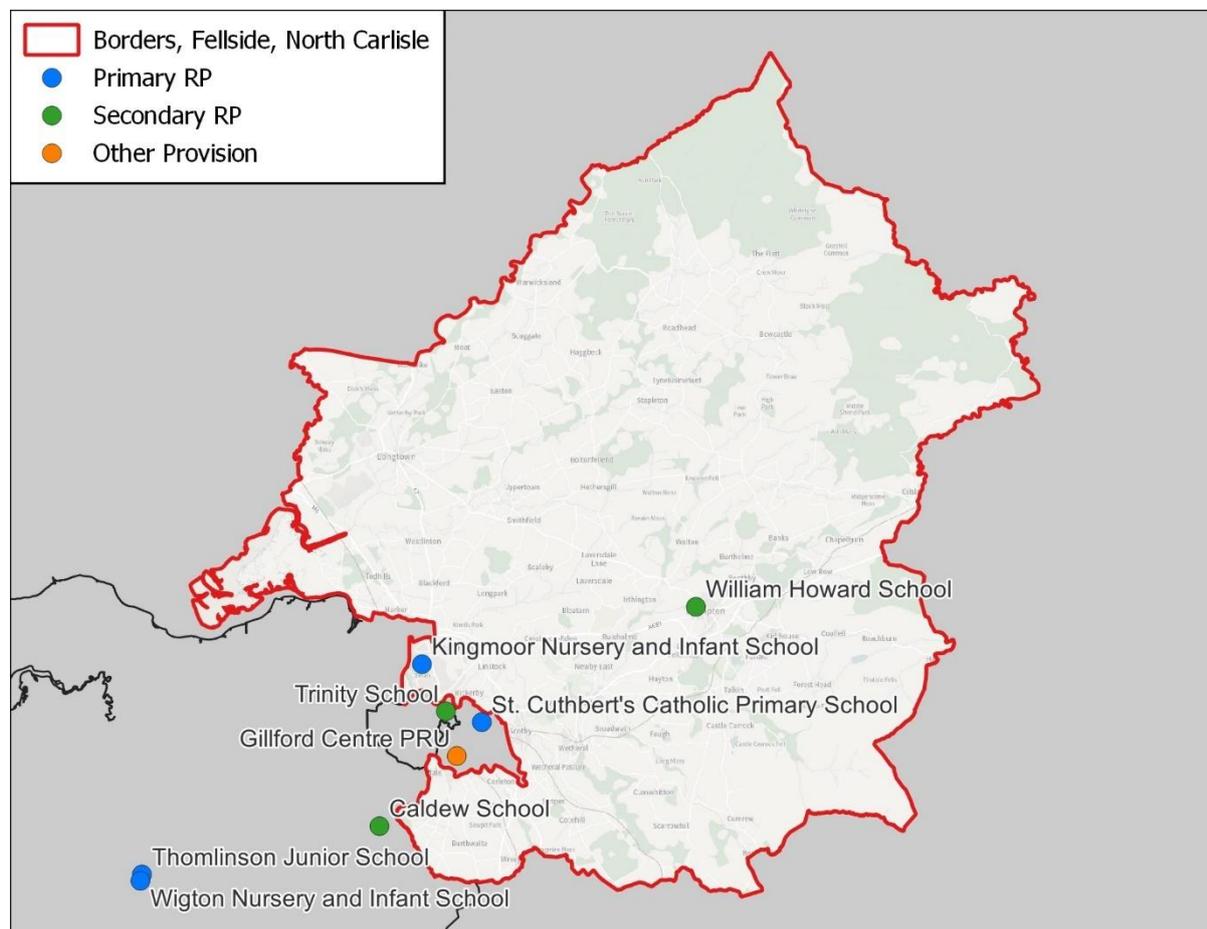
- Additional Primary Resourced Provision places for the most prevalent primary needs identified.
- Additional Secondary Resourced Provision places for the most prevalent primary needs identified.
- Additional (all through) special school places for all primary needs.

- Review of need for specialist provision for Early Years.

Please refer to the following individual community panel area overviews for more detailed information.

Border, Fellside and North Carlisle Community Panel Area - SEND Provision/Forecast

Border, Fellside and North Carlisle area currently has 2 schools delivering specialist places for children and young people with SEND.



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Specialist Provision within the Border, Fellside and North Carlisle Community Panel Area – December 2025

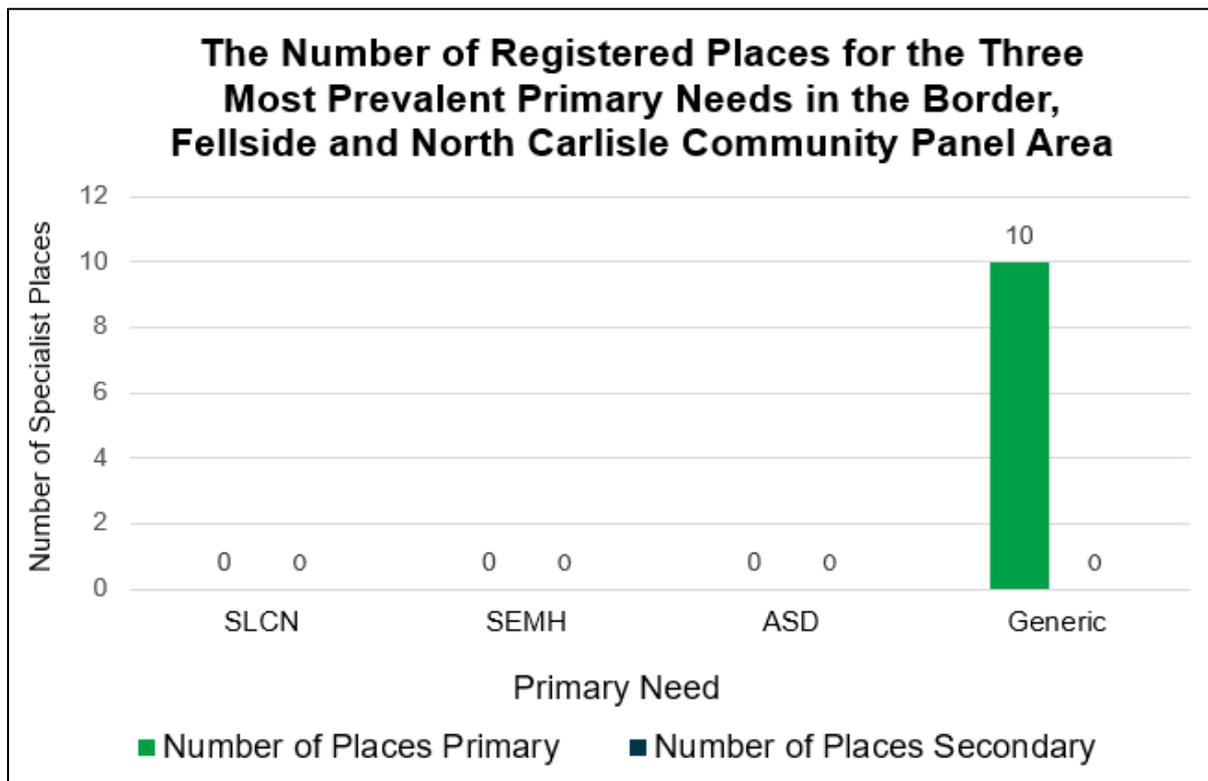
Name	Type	Provision	Primary/ Secondary/ All through	Number of Places	% of Places Occupied Dec 2025
Kingmoor Nursery and Infant School	RP	Generic	Primary	10	100%
William Howard School	RP	Severe Learning Difficulties (SLD)	Secondary	9	111%

There are 19 commissioned specialist places in the Border and Fellside Area.

The three most prevalent primary needs for children and young people with an EHCP in the Border, Fellside and North Carlisle Community Panel Area have remained the same as reported in 2024, and are:

- Speech, Language and Communication Needs (SLCN)
- Social, Emotional and Mental Health (SEMH)
- Communication and Interaction needs including Autistic Spectrum Disorders (ASD)

The chart below shows the distribution of specialist places for the three most prevalent primary needs in the Borders and Fellside Community Panel Area:



Although the chart above denotes 0 places for each of the three most prevalent primary needs in the area, it should be noted that specialist provisions designated as “Generic” can accommodate pupils with SLCN, SEMH or ASD primary needs.

Occupancy and Demographic of Current Provision

Of the two provisions within this area, as of December 2025 one was at capacity and the other was over capacity.

Of children and young people of statutory school age, with an EHCP, attending an Resourced Provision within the Border, Fellside and North Carlisle Community Panel Area, 71% are resident to this area, and 29% are travelling from another community panel area.

Statutory school-age children residing in the Border, Fellside and North Carlisle Community Panel Area and attending a Resourced Provision travel an average of 5.8 miles to their placement.

New Provisions/Expansions Between September 2023 – December 2025

An additional 10 specialist places were created within this Community Panel between September 2023 and September 2024.

School/ Academy	Expansion/New Provision	Phase of Education	Number of Commissioned Places	Primary Need
Kingmoor Nursery and Infant School (places delivered between Sept 2023 and 2024)	New Provision	Infant	10	Generic

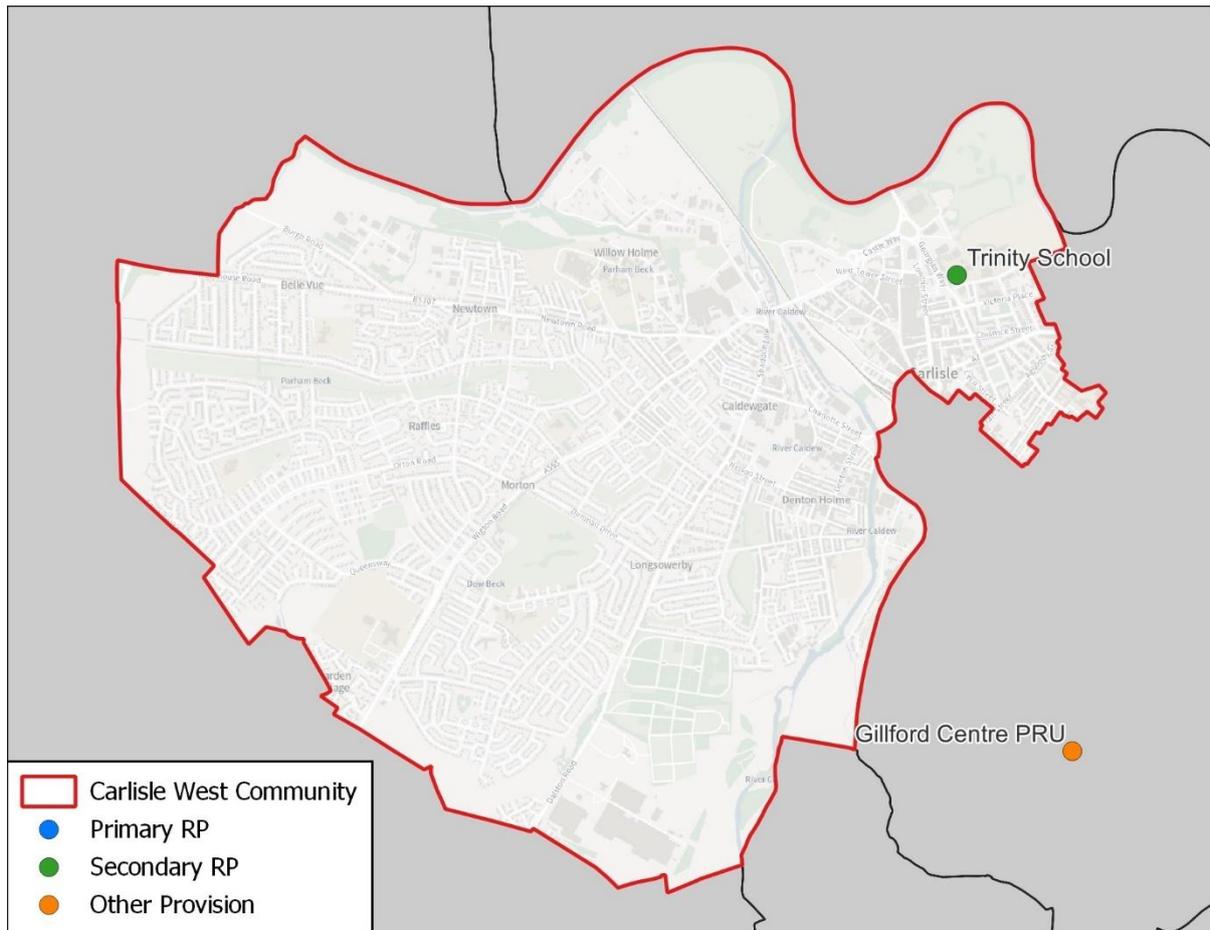
Conclusion

There are a limited number of primary and secondary specialist places for children and young people within this area for the three most prevalent needs. These places, as of December 2025, were all filled and are expected to continue to be at capacity.

Given the high level of occupancy in both the primary and secondary Resourced Provisions, more specialist places are required in this area for both primary and secondary aged children with an EHCP for Social, Emotional and Mental Health needs, Speech, Language and Communication and Interaction Needs including ASD, to meet demand now and in the future.

Carlisle West Community Panel Area - SEND Provision/Forecast

The Carlisle West Community Panel area currently has one school delivering specialist places for children and young people with SEND.



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Specialist Provision within the Carlisle West Area – December 2025

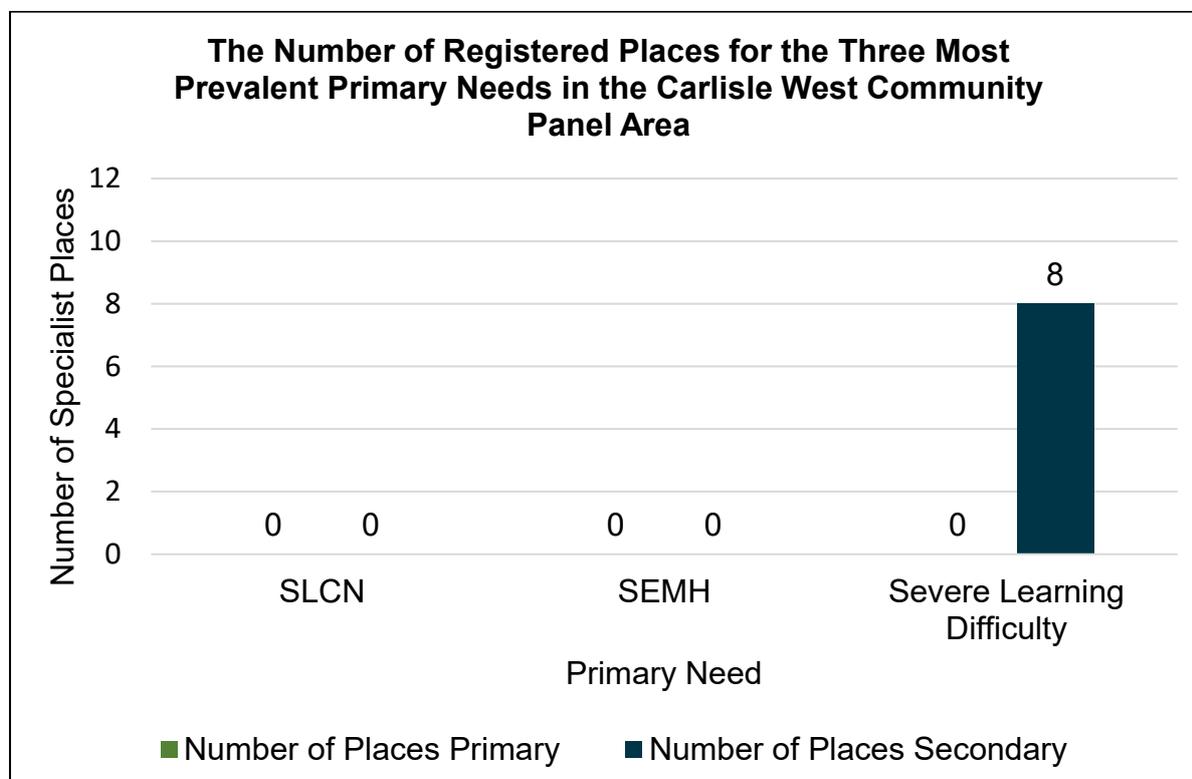
Name	Type	Provision	Primary/ Secondary/ All through	Number of Places	% of Places Occupied Dec 2025
Trinity School	RP	Autistic Spectrum Disorder (ASD) and Severe Learning Difficulties (SLD)	Secondary	8	113%

There is a total of 8 commissioned specialist places in the Carlisle West Area.

The three most prevalent primary needs for children and young people with an EHCP in the Carlisle West Community Panel Area have remained the same as reported in 2024, and are:

- Speech, Language and Communication Needs (SLCN)
- Social, Emotional and Mental Health (SEMH)
- Severe Learning Difficulties (SLD)

The chart below shows the distribution of specialist places for the three most prevalent primary needs in the Carlisle West Community Panel Area:



Occupancy and Demographic of Current Provision

There is only one provision in this area, which was over capacity as of December 2025.

Of children and young people of statutory school age, with an EHCP, attending a Resourced Provision within the Carlisle West Community Panel Area, 25% are resident to this area, and 75% are travelling from another community panel area.

Statutory school-age children residing in the Carlisle West Community Panel Area and attending a Resourced Provision travel an average of 6.7 miles to their placement.

New Provisions/Expansions Between September 2023 – December 2025

No additional specialist places were created within this Community Panel Area during this period.

Conclusion

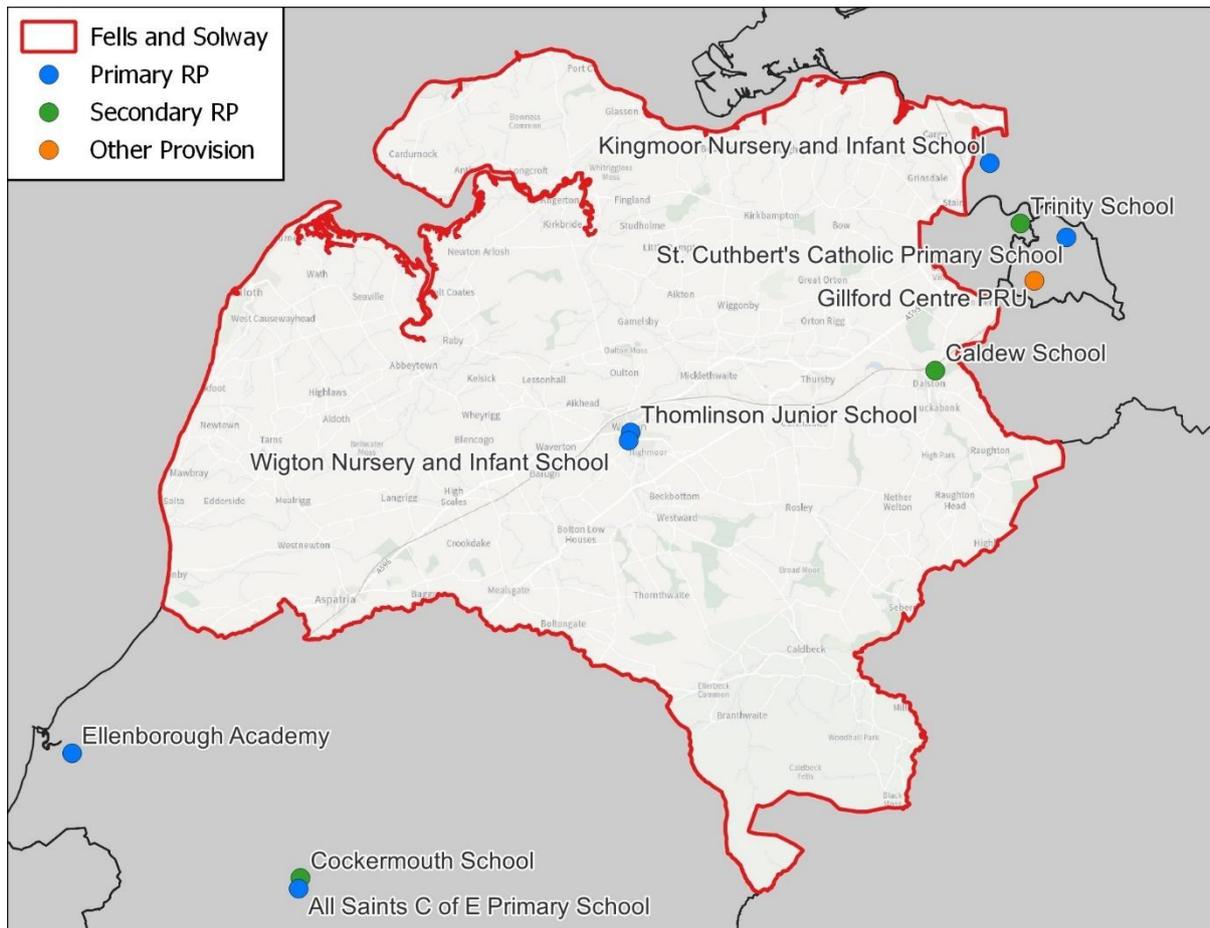
The three most prevalent needs differ slightly in this area to the other seven community panel areas, with Severe Learning Difficulties replacing Communication and Interaction needs including ASD. The data collected is based upon where each child or young person resides, and therefore the high level of SLD within this area is not related to there being provision here for this primary need.

There is currently no provision for primary or secondary children and young people within this area for either Speech, Language and Communication, which is the most prevalent need or for Social, Emotional and Mental Health (SEMH).

As is illustrated in the data provided, further specialist places are required within the Carlisle West area for children and young people, both primary and secondary aged, with the three most prevalent primary needs in order to meet growing demand now and in the future. Although there is secondary provision for SLD within this area, the high level of occupancy shows a need for additional places.

Fells and Solway Community Panel Area - SEND Provision/Forecast

The Fells and Solway area currently has 3 schools delivering specialist places for children and young people with SEND.



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Specialist Provision within the Fells and Solway Community Panel Area – December 2025

Name	Type	Provision	Primary/ Secondary/ All through	Number of Places	% of Places Occupied Dec 2025
Caldew School	RP	Autistic Spectrum Disorder	Secondary	8	125%
Thomlinson Junior	RP	Autistic Spectrum Disorder and Severe Learning Difficulties	Primary	9	78%
Wigton Nursery and Infant School	RP	Autistic Spectrum Disorder, Severe Learning Difficulties and Profound and Multiple Learning Difficulties	Infant	6	100%

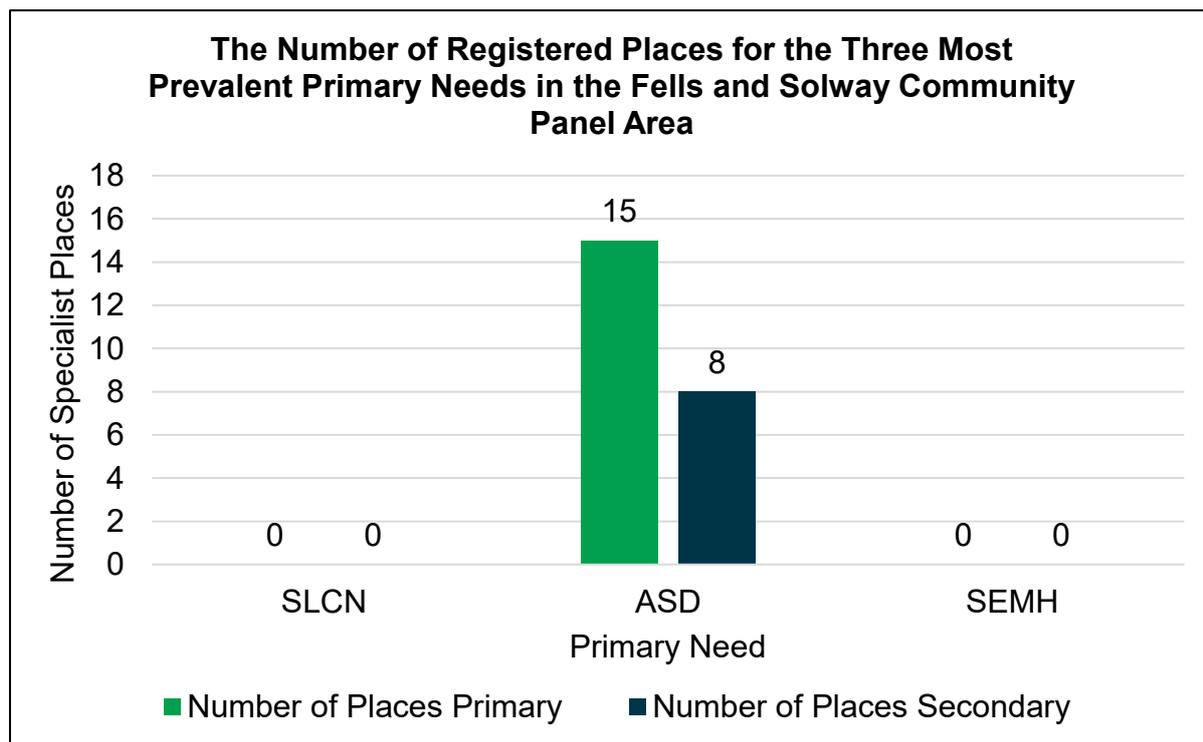
There are 23 commissioned specialist places in the Fells and Solway Community Panel Area.

The three most prevalent primary needs for children and young people with an EHCP in the Fells and Solway Community Panel Area have remained the same, but have changed in order of prevalence:

- Speech, Language and Communication Needs (SLCN)
- Social, Emotional and Mental Health (SEMH)
- Communication and Interaction needs including Autistic Spectrum Disorders (ASD)

This marks a change from 2024, where Communication and Interaction Needs including ASD was the second most prevalent primary need, and SEMH was the third most prevalent primary need.

The chart below shows the distribution of specialist places for the three most prevalent primary needs in the Fells and Solway Community Panel Area:



Occupancy of Current Provision

Of the three provisions within this area, as of December 2025, one was at capacity, one was over capacity, and one had available places.

Of children and young people of statutory school age, with an EHCP, attending a Resourced Provision within the Fells and Solway Community Panel Area, 45% are resident to this area, and 55% are travelling from another community panel area.

Statutory school-age children residing in the Fells and Solway Community Panel Area and attending a Resourced Provision travel an average of 6.9 miles to their placement.

New Provisions/Expansions Between September 2023 and December 2025

No additional specialist places were created within this Community Panel Area during this period.

Conclusion

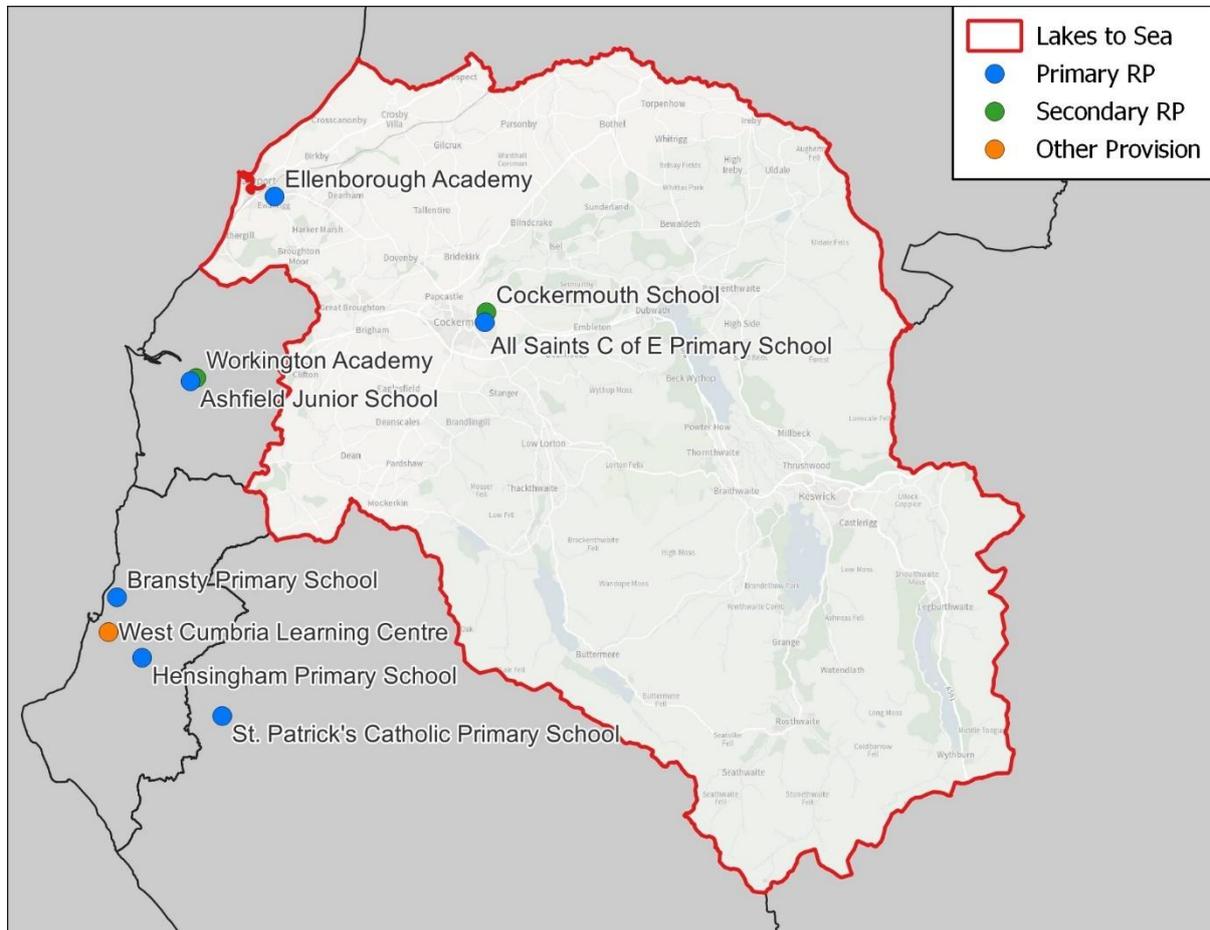
As is illustrated in the data provided, further specialist places are required within the Fells and Solway area for children and young people, both primary and secondary aged with the three most prevalent primary needs in order meet demand now and in the future.

There is currently no provision for primary or secondary children and young people within this area for either Speech, Language and Communication, which is the most prevalent need or for Social, Emotional and Mental Health (SEMH).

Whilst there are both primary and secondary places for Communication and Interaction needs including Autistic Spectrum Disorders (ASD), of the 23 places available only 2 were vacant in December 2025.

Lakes to Sea Community Panel Area - SEND Provision/Forecast

The Lakes to Sea Community Panel Area currently has 3 schools delivering specialist places for children and young people with SEND.



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**Specialist Provision within the Lakes to Sea Community Panel Area –
December 2025**

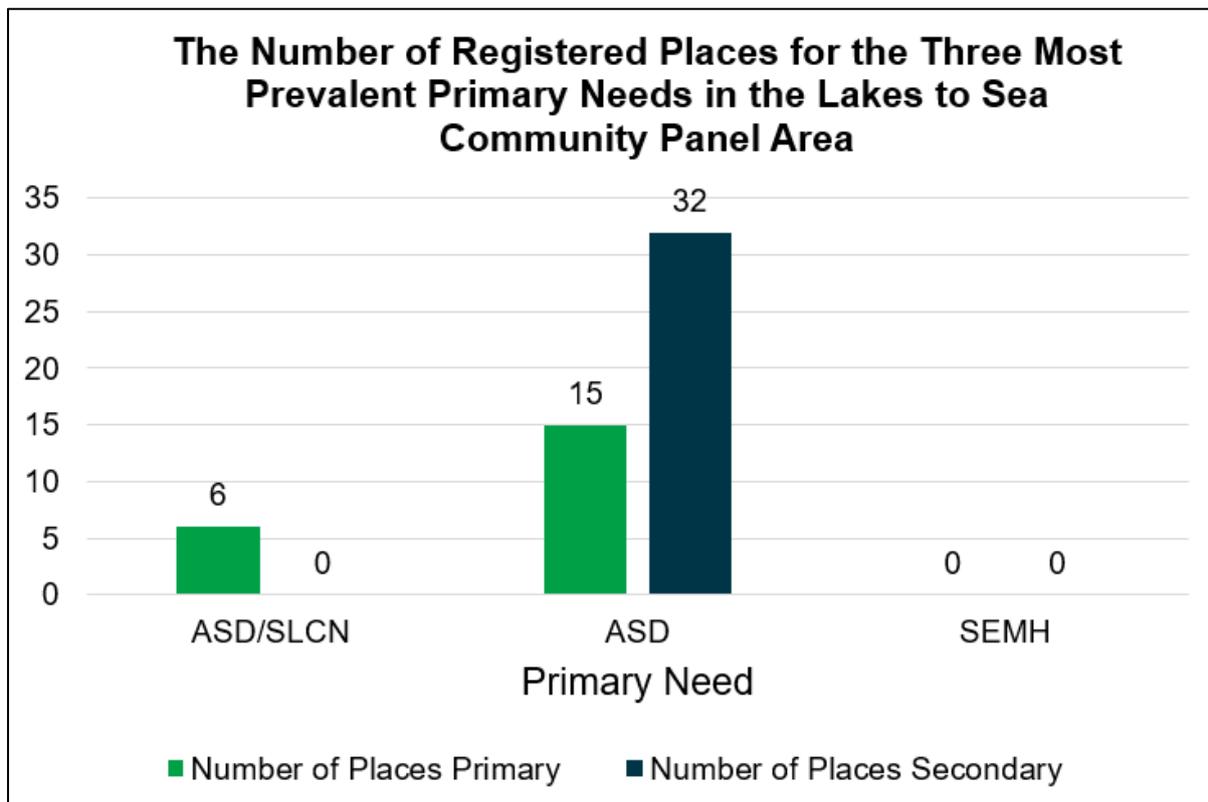
Name	Type	Provision	Primary/ Secondary/ All through	Number of Places	% of Places Occupied Dec 2025
All Saints C of E Primary School	RP	Autistic Spectrum Disorder	Primary	15	100%
Cockermouth School	RP	Autistic Spectrum Disorder	Secondary	32	103%
Ellenborough Academy	RP	Speech, Language and Communication Needs and Autistic Spectrum Disorders	Infants	6	83%

There are 53 commissioned specialist places in the Lakes to Sea Community Panel Area.

The three most prevalent primary needs for children and young people with an EHCP in the Lakes to Sea Community Panel Area are the same as reported in 2024, and are:

- Communication and Interaction needs including Autistic Spectrum Disorders (ASD)
- Speech, Language and Communication Needs (SLCN)
- Social, Emotional and Mental Health (SEMH)

The chart below shows the distribution of specialist places for the three most prevalent primary needs in the Lakes to Sea Community Panel Area



Occupancy and Demographic of Current Provision

Of the three provisions within this area, as of December 2025, one was at capacity, one was over capacity, and one had available places.

Of children and young people of statutory school age, with an EHCP, attending a Resourced Provision within the Lakes to Sea Community Panel Area, 32% are resident to this area, and 68% are travelling from another community panel area.

Statutory school-age children residing in the Lakes to Sea Community Panel Area and attending a Resourced Provision travel an average of 5.4 miles to their placement.

New Provisions/Expansions Between September 2023 and December 2025

A total of 6 additional specialist places were created within this Community Panel Area during this period.

School/ Academy	Expansion/ New Provision	Phase of Education	Number of Commissioned Places	Primary Need
Ellenborough Academy (places delivered between Sept 2023 and 2024)	New Provision	Primary	6	Speech, Language and Communication Needs and Autistic Spectrum Disorders

Conclusion

As is illustrated in the data provided, further specialist places are required within the Lakes to Sea area for children and young people with the three most prevalent primary needs to meet demand now and in the future.

There is currently no provision for primary or secondary children and young people within this area for Social, Emotional and Mental Health (SEMH) and no secondary places for Speech, Language and Communication.

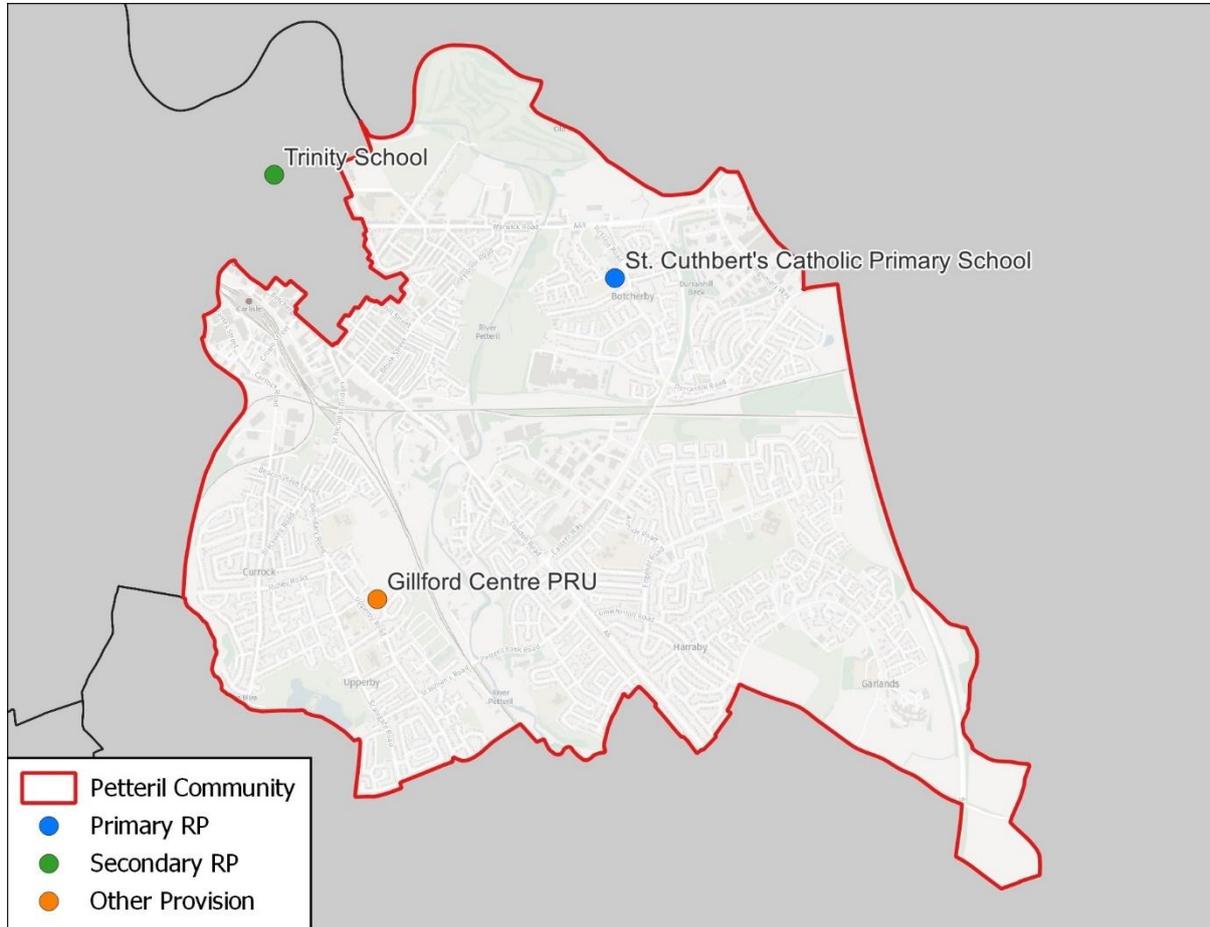
Whilst there are both primary and secondary places for Communication and Interaction needs including Autistic Spectrum Disorders (ASD), of the 47 places available there were no vacancies and 48 children and young people placed within these provisions as of December 2025.

Given the high level of occupancy in the primary and secondary Resourced Provisions for children and young people with Communication and Interaction Needs including Autistic Spectrum Disorders, this evidences that further provision is required for this primary need in both primary and secondary.

Ellenborough Resourced Provision opened in the academic year 2023-24 and has been steadily growing in occupancy, and is expected to be at full occupancy soon.

Petteril Community Panel Area - SEND Provision/Forecast

The Petteril Community Panel Area currently has 1 school and 1 other provision delivering specialist places for children and young people with SEND.



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Specialist Provision within the Petteril Community Panel Area – December 2025

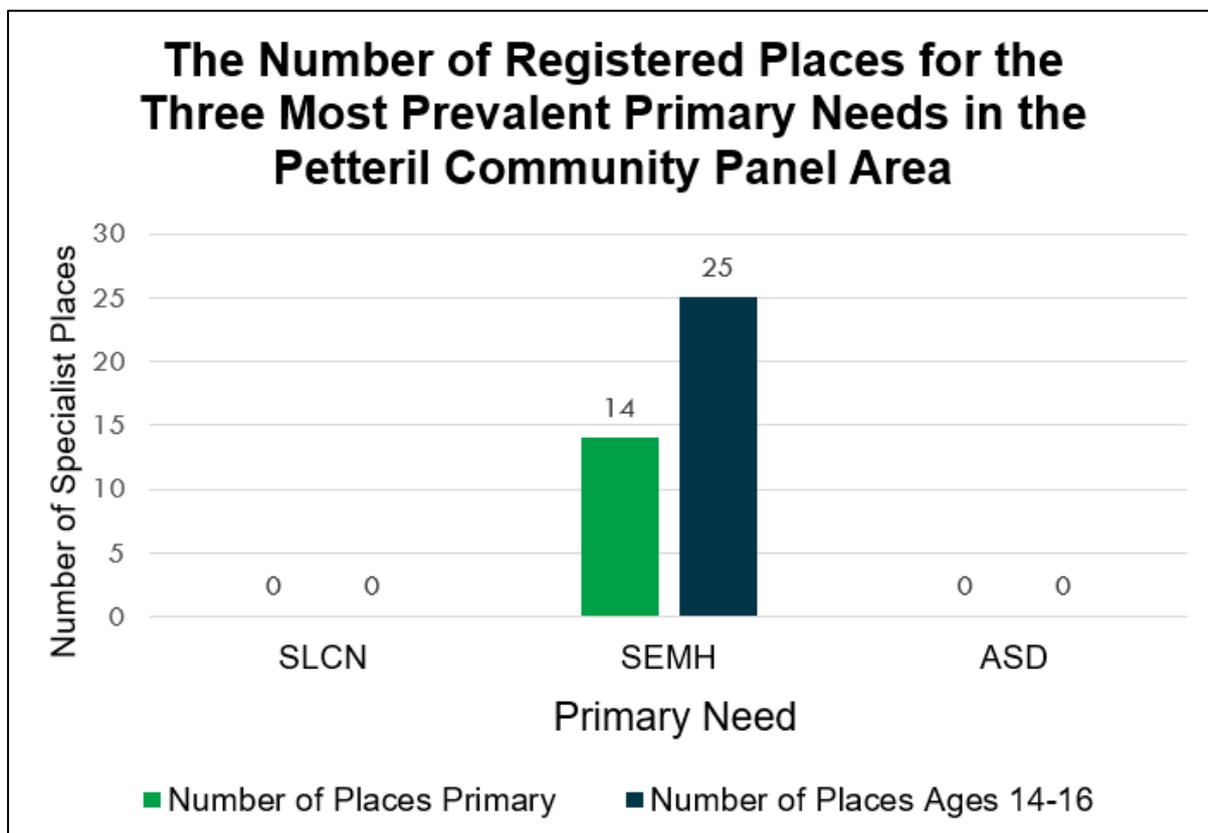
Name	Type	Provision	Primary/ Secondary/ All through	Number of Places	% of Places Occupied Dec 2025
School 180 (Part of Gilford Centre PRU)	RP	Social, Emotional and Mental Health	Key stage 4 (Age 14-16)	25	80%
St Cuthberts Catholic Primary School (Carlisle)	RP	Social, Emotional and Mental Health	Primary	12	58%

There are 37 commissioned specialist places in the Petteril Community Panel Area.

The three most prevalent primary needs for children and young people with an EHCP in the Petteril Community Panel Area are the same as reported in 2024, and are:

- Speech, Language and Communication Needs (SLCN)
- Social, Emotional and Mental Health (SEMH)
- Communication and Interaction needs including Autistic Spectrum Disorders (ASD)

The chart below shows the distribution of specialist places for the three most prevalent primary needs in the Petteril Community Panel Area.



Occupancy and Demographic of Current Provision

Of the two provisions within this area, as of December 2025, both had available places.

Of children and young people of statutory school age, with an EHCP, attending a Resourced Provision within the Petteril Community Panel Area, 43% are resident to this area, and 57% are travelling from another community panel area.

Statutory school age children residing in the Petteril Community Panel Area and attending a Resourced Provision travel an average of 4.8 miles to their placement.

New Provisions/Expansions Between September 2023 and December 2025

An additional 12 specialist places were created within this Community Panel Area during this period.

School/ Academy	Expansion/ New Provision	Phase of Education	Number of Commissioned Places	Primary Need
St Cuthberts Catholic Primary School (Carlisle) (places delivered between Sept 2023 and 2024)	New Provision	Primary	12	Social, Emotional and Mental Health

Conclusion

As is illustrated in the data provided, further specialist places are required within the Petteril area for children and young people with the three most prevalent primary needs to meet demand now and in the future.

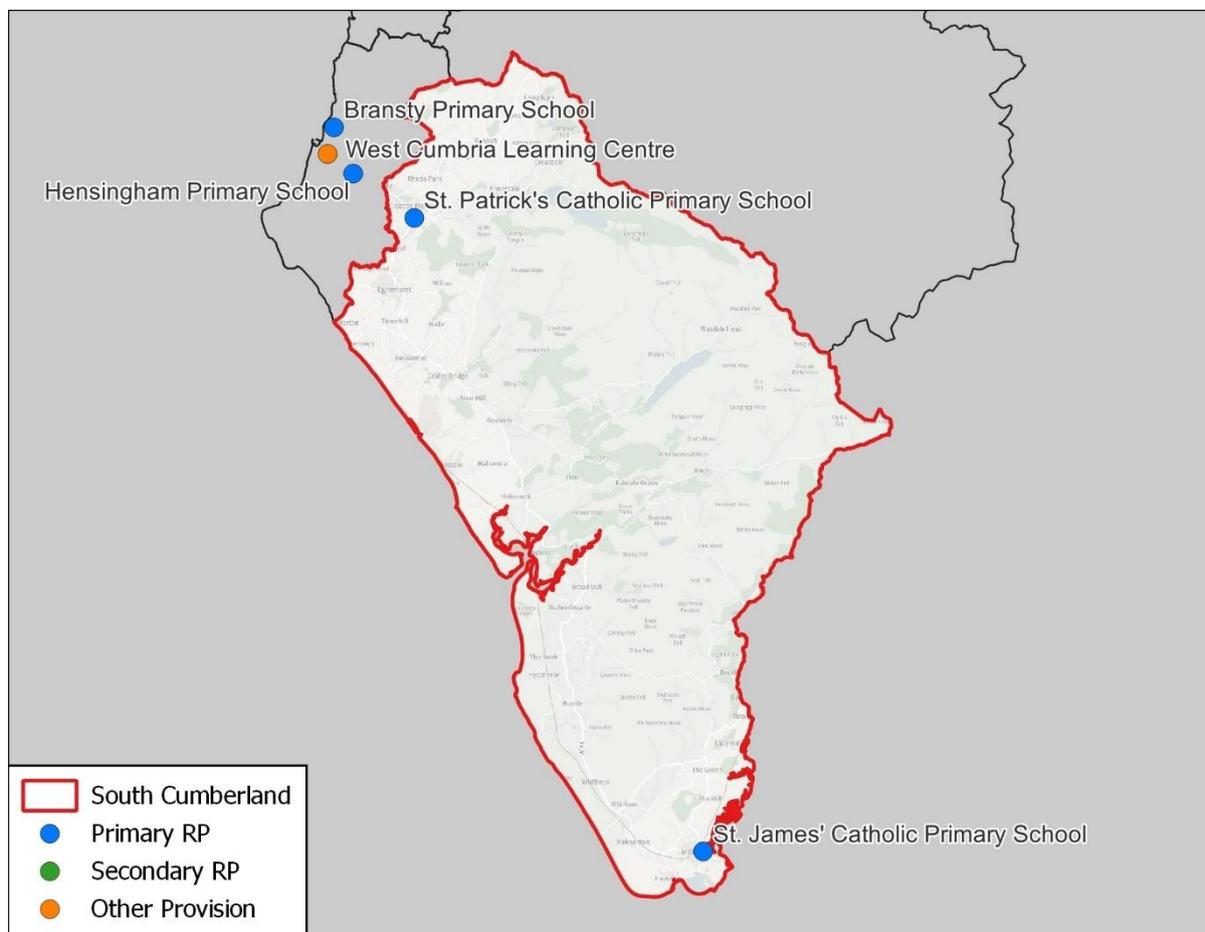
There is currently no primary or secondary provision within this area for Communication and Interaction needs including Autistic Spectrum Disorders (ASD) or for Speech, Language and Communication which is the most prevalent need in this area.

Whilst there are both primary and secondary places for Social, Emotional and Mental Health (SEMH), the relatively low occupancy figure (58%) at St. Cuthbert's Primary School will be monitored going forward.

Given the high level of occupancy in the secondary Resourced Provision for children and young people with Social and Emotional Mental Health (SEMH) needs, this evidences that further provision is required for this primary need also, as it is the second most prevalent primary need in the panel area.

South Cumberland Community Panel Area - SEND Provision/Forecast

The South Cumberland Community Panel Area currently has 2 schools delivering specialist places for children and young people with SEND.



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Specialist Provision within the South Cumberland Community Panel Area – December 2025

Name	Type	Provision	Primary/ Secondary/ All through	Number of Places	% of Places Occupied Dec 2025
St James' Catholic Primary School (Millom)	RP	Autistic Spectrum Disorder /Severe Learning Difficulties and Physical and Medical Disabilities	Primary	8	100%
St Patricks Catholic Primary School (Cleator Moor)	RP	Autistic Spectrum Disorder	Primary	8	125%

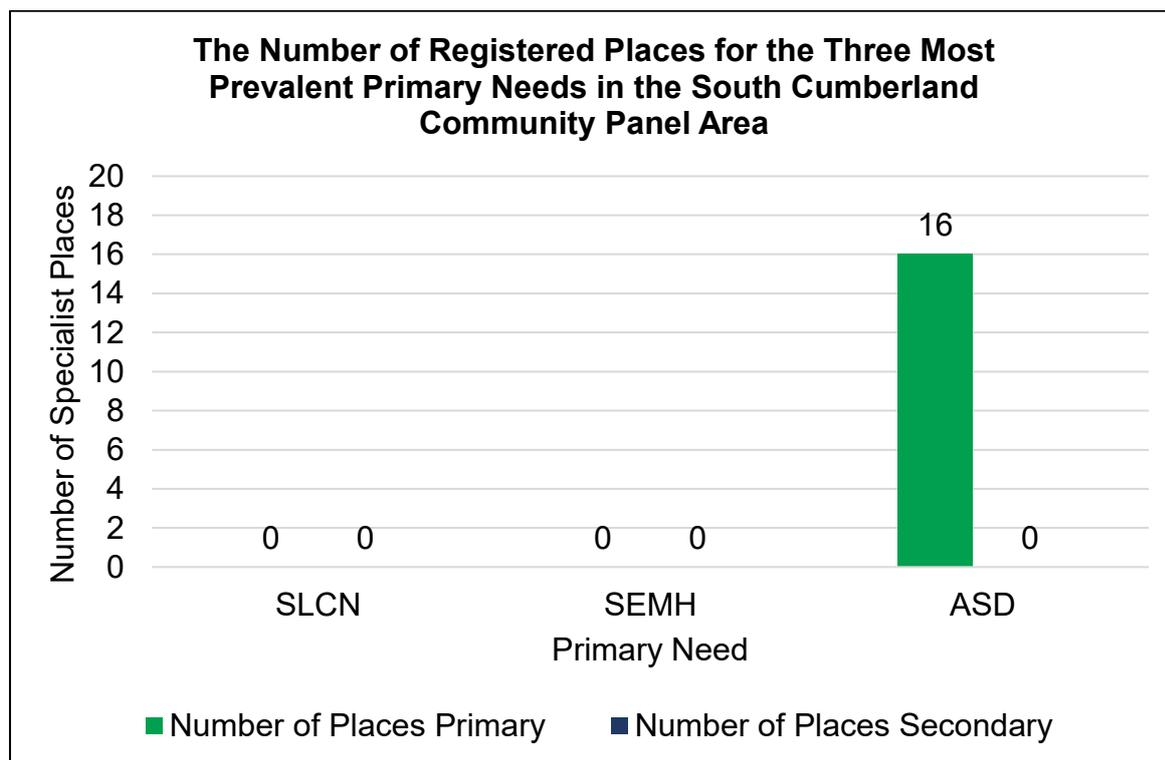
There are 16 commissioned specialist places in the South Cumberland Community Panel Area.

The three most prevalent primary needs for children and young people with an EHCP in the South Cumberland Community Panel Area are:

- Speech, Language and Communication Needs (SLCN)
- Social, Emotional and Mental Health (SEMH)
- Communication and Interaction needs including Autistic Spectrum Disorders (ASD)

This marks a change since 2024, where SLCN was the most prevalent primary need, SEMH was the second most prevalent, and Communication and Interaction Needs including ASD was the third most prevalent.

The chart below shows the distribution of specialist places for the three most prevalent primary needs in the South Cumberland Community Panel Area.



Occupancy and Demographic of Current Provision

Of the two provisions within this area, as of December 2025, one was at capacity, and one was over capacity. There were 0 places available across the whole community panel area.

Of children and young people of statutory school age, with an EHCP, attending a Resourced Provision within the South Cumberland Community Panel Area, 78% are resident to this area, and 22% are travelling from another community panel area.

Statutory school age children residing in the South Cumberland Community Panel Area and attending a Resourced Provision travel an average of 4.5 miles to their placement.

New Provisions/Expansions Between September 2023 and December 2025

An additional 8 specialist places were created within this Community Panel Area during this period.

School/ Academy	Expansion/ New Provision	Phase of Education	Number of Commissioned Places	Primary Need
St Patricks Catholic Primary School (Cleator Moor) (places delivered between Sept 2023 and 2024)	New Provision	Primary	8	Autistic Spectrum Disorder

Conclusion

As is illustrated in the data provided, further specialist places are required within the South Cumberland area for children and young people to meet demand now and in the future.

There is currently no primary or secondary provision within this area for Speech, Language and Communication, which is the most prevalent need in this area and Social, Emotional and Mental Health which are the two most prevalent primary needs. There is also no secondary provision for Communication and Interaction needs including Autistic Spectrum Disorders.

Whilst there is primary provision for Communication and Interaction Needs including Autistic Spectrum Disorders, both provisions are at capacity and as such evidences that further provision is required for this primary need in both primary and secondary.

Specialist Provision Within the Whitehaven and Coastal Community Panel Area – December 2025

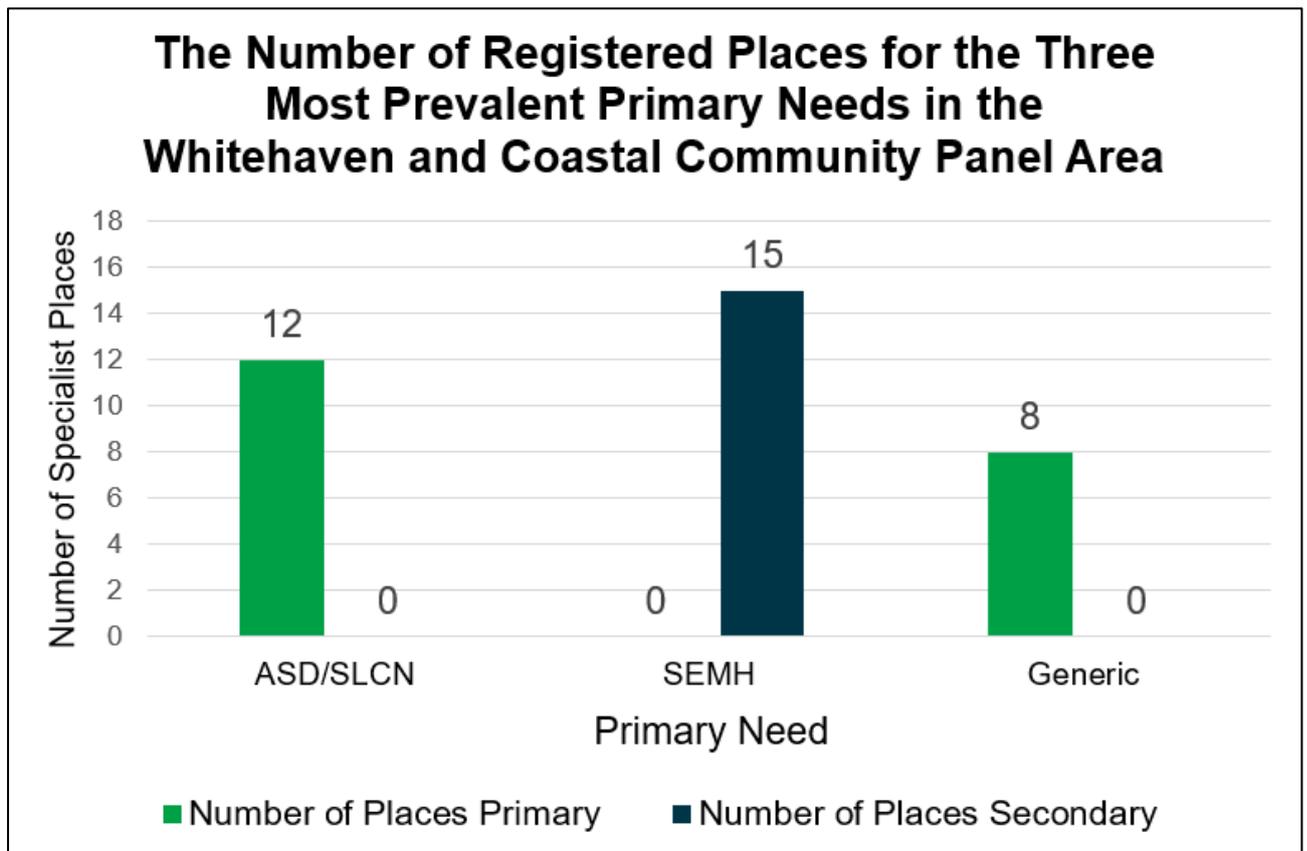
Name	Type	Provision	Primary/ Secondary/ All through	Number of Places	% of Places Occupied Dec 2025
Bransty Primary School	RP	Generic (except SEMH)	Primary	8	113%
Hensingham Primary School	RP	Autistic Spectrum Disorder and Speech Language and Communication	Primary	12	83%
West Cumbria Learning Centre	RP	Social, Emotional and Mental Health	Key Stages 3 and 4 (Age 11 – 16)	15	80%

There are 35 commissioned specialist places in the Whitehaven and Coastal Community Panel Area.

The three most prevalent primary needs for children and young people with an EHCP in the Whitehaven and Coastal Community Panel Area are the same as reported in 2024, and are:

- Autistic Spectrum Disorder (ASD)
- Social, Emotional and Mental Health (SEMH)
- Speech, Language and Communication Needs (SLCN)

The chart below shows the distribution of specialist places for the three most prevalent primary needs in the Whitehaven and Coastal Community Panel Area



Occupancy and Demographic of Current Provision

Of the three provisions within this area, as of December 2025, one was at capacity, and two had available places.

Of children and young people of statutory school age, with an EHCP, attending a Resourced Provision within the Whitehaven and Coastal Community Panel Area, 84% are resident to this area, and 16% are travelling from another community panel area.

Statutory school-age children residing in the Whitehaven and Coastal Community Panel Area and attending a Resourced Provision travel an average of 6.4 miles to their placement.

New Provisions/Expansions Between September 2023 and December 2025

An additional 12 specialist places have been created within this Community Panel Area during this period.

School/ Academy	Expansion/ New Provision	Phase of Education	Number of Commissioned Places	Primary Need
Hensingham Primary School School (Cleator Moor) (places delivered between Sept 2023 and 2024)	New Provision	Primary	8	Autistic Spectrum Disorder and Speech Language and Communication
Hensingham Primary School School (Cleator Moor) (additional places delivered in 2025)	Expansion	Primary	4	Autistic Spectrum Disorder and Speech Language and Communication

Conclusion

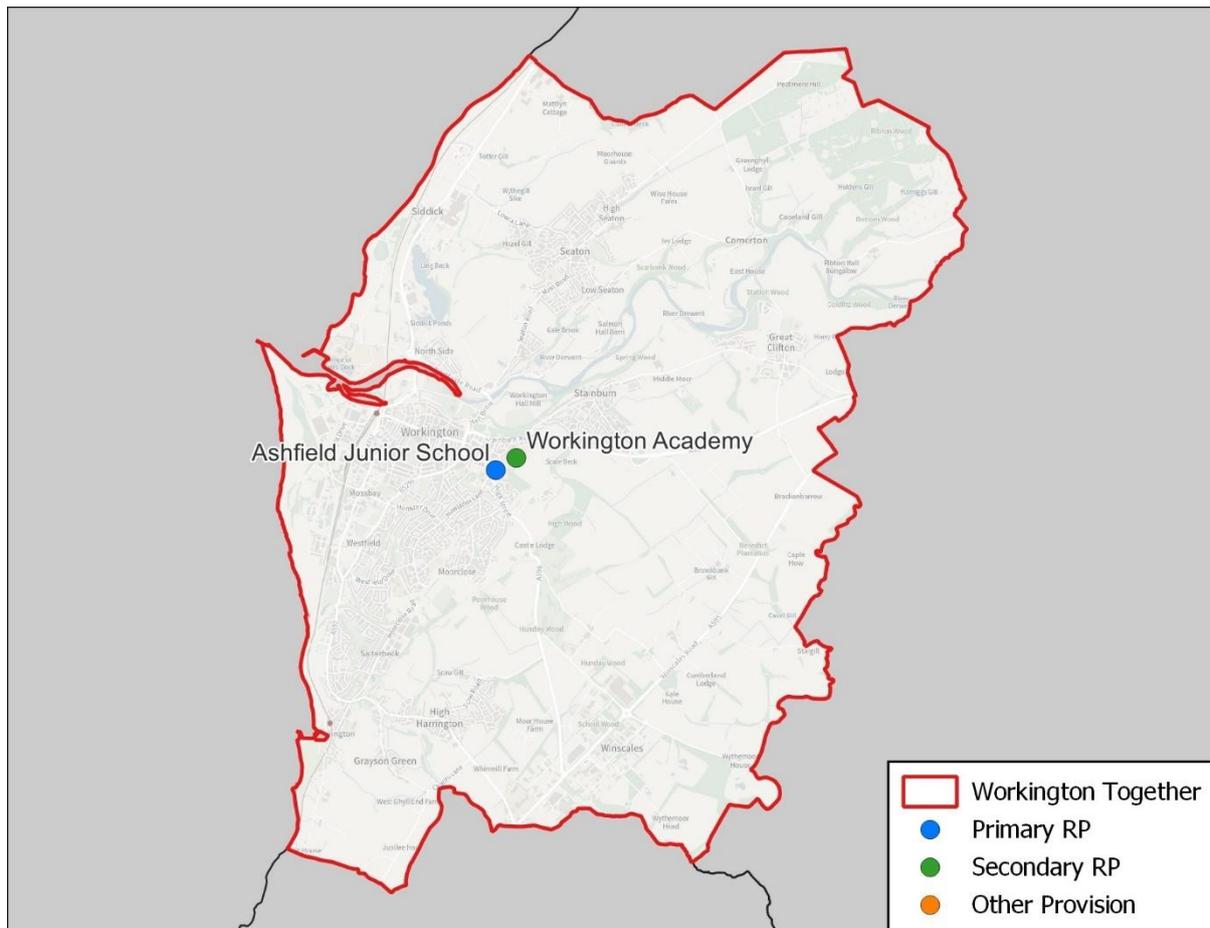
As is illustrated in the data provided, further specialist places are required within the Whitehaven and Costal area for children and young people to meet demand now and in the future.

The 4 additional places at Hensingham Primary School were only recently commissioned and as of December 2025 there were only 2 available spaces. Both Hensingham and West Cumbria Learning Centre are forecast to fill to capacity, which should be considered when looking at the occupancy data for this area.

Whilst there are primary places for all of the three most prevalent primary needs within this area, there is currently no secondary provision for Communication and Interaction needs including Autistic Spectrum Disorders or Speech, Language and Communication.

Workington Together Community Panel Area - SEND Provision/Forecast

The Workington Together Community Panel area currently has 2 schools delivering specialist places for children and young people with SEND.



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Specialist Provision within the Workington Together Community Panel Area – December 2025

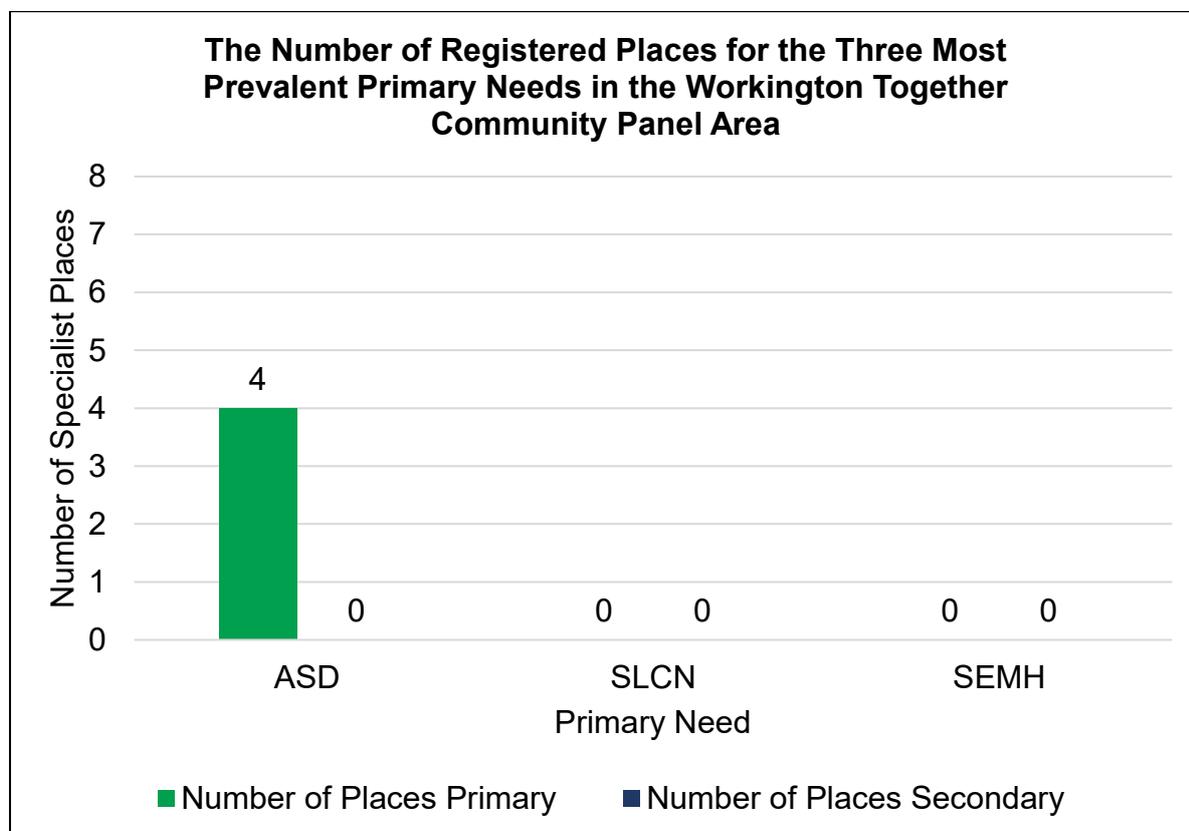
Name	Type	Provision	Primary/ Secondary/ All through	Number of Places	% of Places Occupied Dec 2025
Ashfield Junior School	RP	Autistic Spectrum Disorder	Junior	4	50%
Workington Academy	RP	Physical and Medical Difficulties	Secondary	7	43%

There are 11 commissioned specialist places in the Workington Together Community Panel Area.

The three most prevalent primary needs for children and young people with an EHCP in the Workington Together Community Panel Area are the same as when reported in 2024, and are:

- Communication and Interaction needs including Autistic Spectrum Disorders (ASD)
- Speech, Language and Communication Needs (SLCN)
- Social, Emotional and Mental Health (SEMH)

The chart below shows the distribution of specialist places for the three most prevalent primary needs in the Workington Together Community Panel Area.



Occupancy and Demographic of Current Provision

Of the two provisions within this area, as of December 2025, both had available places. There were 6 places available across the whole community panel area.

Of children and young people of statutory school age, with an EHCP, attending a Resourced Provision within the Workington Together Community Panel Area, 40% are resident to this area, and 60% are travelling from another community panel area.

Statutory school-age children residing in the Workington Together Community Panel Area and attending a Resourced Provision travel an average of 8.7 miles to their placement.

New Provisions/Expansions Between September 2023 and December 2025

No additional specialist places were created within this community panel area during this period.

Conclusion

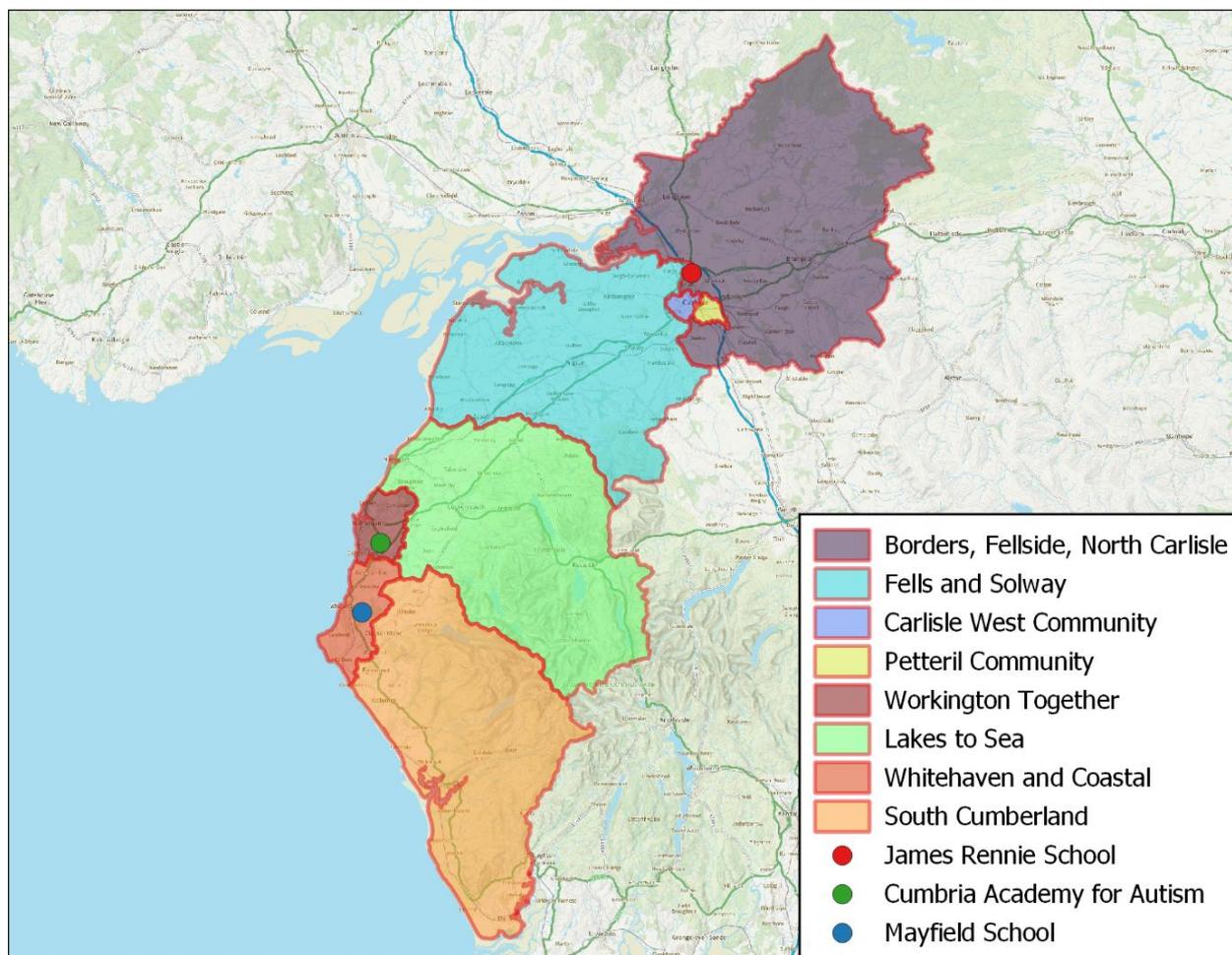
As is illustrated in the data provided, further primary and secondary specialist places are required within the Workington Together area for the three most prevalent primary needs.

There is currently only one provision to meet the three most prevalent needs in this area and of the 4 places commissioned. While the occupancy of this provision has been reported as 50% as of December 2025, it is forecast to exceed capacity (125% by September 2026), and so this should be considered when looking at the occupancy data for this area.

Special Schools - Provision/Forecast

There are currently three special schools operating from five sites across Cumberland providing specialist places for children and young people with SEND.

Two of the current special schools operate from split sites. This assists in increasing the geographical spread of the specialist places within special schools across Cumberland.



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Special Schools delivering specialist places across Cumberland

Name	Provision	Type	Primary/ Secondary/ All through	No. of Places	Community Panel Area
Branthwaite Academy (Formerly known as Cumbria Academy for Autism)	Autistic Spectrum Disorders	Academy	All through	56	Workington Together
James Rennie School	Severe Learning Difficulties and Profound and Multiple Learning Difficulties	Academy	All through	203	Borders, Fellside and North Carlisle
Mayfield School	Severe Learning Difficulties and Profound and Multiple Learning Difficulties	Maintained	All through	274	Whitehaven and Coastal

The data above shows that there are 533 commissioned specialist places within special schools across Cumberland.

The three most prevalent primary needs for children and young people (aged 0-25) with an EHCP and a placement within a Special School are as follows in order of prevalence:

- Communication and Interaction needs including Autistic Spectrum Disorder (ASD).
- Severe Learning Difficulties (SLD).
- Speech, Language and Communication Needs (SLCN).

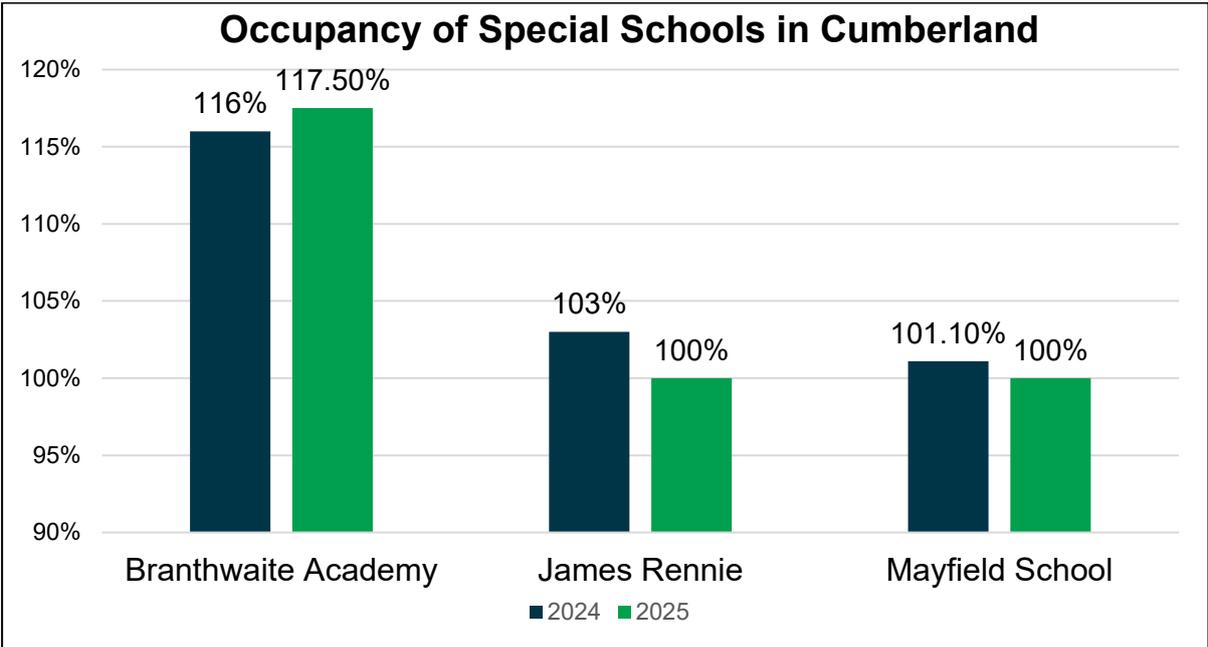
The three most prevalent primary needs for children and young people of statutory school age with an EHCP and a placement within a Special School are as follows in order of prevalence:

- Communication and Interaction Needs including Autistic Spectrum Disorder (ASD).
- Severe Learning Difficulties (SLD).
- Social, Emotional and Mental Health (SEMH).

This marks a change from when last reported in 2024. Previously, the third most prevalent primary need was Speech, Language and Communication Needs.

Occupancy of the Current Provision

The chart below illustrates the high occupancy levels of all the special schools within Cumberland, the total occupancy of our special schools overall stands at 106%, which is slightly increased from last year’s overall percentage occupancy of 103%.



Expansions Between September 2023 and December 2025

An additional 27 specialist places have been created within our special schools during this period.

School/ Academy	Expansion/ New Provision	Phase of Education	Number of Commissioned Places	Primary Need
James Rennie	Expansion	All Through	8	Severe Learning Difficulties and Profound and Multiple Learning Difficulties
Mayfield School	Expansion	All Through	19	Severe Learning Difficulties and Profound and Multiple Learning Difficulties

Conclusion

Despite the commissioning of additional places at two of the special schools in 2025, the overall occupancy level remains high at 106%. This is putting an enormous amount of pressure on our special schools. The additional 27 places recently created within our special schools were allocated to children and young people before becoming available, which further supports the evident need of place creation within this area.

With the data illustrating that the number of children and young people with EHCPs continues to increase year on year, it is clear that further additional places are required within special schools in Cumberland across all age groups.

The Local Authority will be working with our local special schools going forward in order to find effective solutions to relieve the current pressures that are being faced.

Appendices

Appendix 1 – List of Provisions in Alphabetical Order

School	Provision	Type	School Phase	Number of Places	Community Planning Area
All Saints C of E Primary School	RP	Autistic Spectrum Disorders	Primary	15	Lakes to Sea
Ashfield Junior School	RP	Autistic Spectrum Disorders	Junior	4	Workington Together
Bransty Primary School	RP	Generic (except SEMH)	Primary	8	Whitehaven and Coastal
Caldew School	RP	Autistic Spectrum Disorders	Secondary	8	Fells and Solway
Cockermouth School	RP	Autistic Spectrum Disorders	Secondary	32	Lakes to Sea
Cumbria Academy for Autism	Special School	Autistic Spectrum Disorders	All Through	56	Workington Together
Ellenborough Academy	RP	Speech, Language and Communication Needs and Autistic Spectrum Disorders	Infants	6	Lakes to Sea
School 180 (Part of Gilford Centre PRU)	RP	Social, Emotional and Mental Health	Key Stage 4 (Age 14-16)	25	Petteril
Hensingham Primary School	RP	Speech, Language and Communication Needs / Autistic Spectrum Disorders	Primary	12	Whitehaven and Coastal
James Rennie School	Special School	Severe Learning Difficulties and Profound and Multiple	All Through	203	Borders, Fellside, North Carlisle

		Learning Difficulties			
Kingmoor Infant School	RP	Generic	Infants	10	Borders, Fellside, North Carlisle
Mayfield School	Special School	Severe Learning Difficulties and Profound and Multiple Learning Difficulties	All Through	274	Whitehaven and Coastal
St Cuthberts Catholic Primary School (Carlisle)	RP	Social, Emotional and Mental Health	Primary	12	Petteril Community
St James' Catholic Primary School (Millom)	RP	Autistic Spectrum Disorders / Severe Learning Difficulties / Physical and Medical Disabilities	Primary	8	South Cumberland
St Patricks Catholic Primary School (Cleator Moor)	RP	Autistic Spectrum Disorder	Primary	8	South Cumberland
Thomlinson Junior School	RP	Autistic Spectrum Disorders /Severe Learning Difficulties	Primary	9	Fells and Solway
Trinity School	RP	Autistic Spectrum Disorders/ Severe Learning Difficulties	Secondary	8	Carlisle West Community

West Cumbria Learning Centre	RP	Social, Emotional and Mental Health	Key Stages 3 and 4 (Age 11 – 16)	15	Whitehaven and Coastal
Wigton Infant School	RP	Autistic Spectrum Disorders / Severe Learning Difficulties / Profound and Multiple Learning Difficulties	Infant	6	Fells and Solway
William Howard School	RP	Severe Learning Difficulties (SLD)	Secondary	9	Borders, Fellside, North Carlisle
Workington Academy	RP	Physical and Medical Disabilities	Secondary	7	Workington Together

Appendix 2 – List of new Provisions/Expansions Created

Created Between September 2023 and 2024

School/ Academy	Expansion/ New Provision	Phase of Education	Number of Commissioned Places	Primary Need	Community Panel Area
Kingmoor Nursery and Infant School	New Provision	Primary	10	Generic	Border, Fellside and North Carlisle
Ellenborough Academy	New Provision	Primary	6	Speech, Language and Communication Needs and Autistic Spectrum Disorders	Lakes to Sea
St Cuthberts Catholic Primary School (Carlisle)	New Provision	Primary	12	Social, Emotional and Mental Health	Petteril
St Patricks Catholic Primary School (Cleator Moor)	New Provision	Primary	8	Autistic Spectrum Disorder	South Cumberland
Hensingham Primary School (Cleator Moor)	New Provision	Primary	8	Autistic Spectrum Disorder and Speech Language and Communication	Whitehaven and Coastal
Total			44		

Created Between January 2025 and December 2025

School/ Academy	Expansion/ New Provision	Phase of Education	Number of Commissioned Places	Primary Need	Community Panel Area
Hensingham Primary School (Cleator Moor)	Expansion	Primary	4	Autistic Spectrum Disorder and Speech Language and Communication	Whitehaven and Coastal
James Rennie School	Expansion	All Through	8	Severe Learning Difficulties and Profound and Multiple Learning Difficulties	Borders, Fellside, North Carlisle
Mayfield School	Expansion	All Through	19	Severe Learning Difficulties and Profound and Multiple Learning Difficulties	Whitehaven and Coastal
Total			31		

A total number of 75 additional specialist places have been created across Cumberland between September 2023 and December 2025.

Acknowledgements

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