



CUMBERLAND SCHOOLS FORUM

10 September 2026, 9.30am

Council Chamber, Allerdale House, Workington

AGENDA

PART 1: ITEMS LIKELY TO BE CONSIDERED IN THE PRESENCE OF THE PRESS AND PUBLIC

1. **Appointment of Chair**
2. **Appointment of Vice-Chair**
3. **Apologies for Absence**
4. **Exclusion of Press and Public**
To consider whether the press and public should be excluded from the meeting during consideration of any item on the agenda.
5. **Declarations of Interest**
6. **Minutes of Previous Meeting and Matters Arising – 9 June 2026** (copy enclosed)
 - i) RPA Insurance Option for Schools – update: Notes of meeting held on 13 June 2026 attached for information.
7. **Summary of Audit Findings – School Audits 2025-26** (copy enclosed)
8. **De-delegated Contingency Budget Monitoring YE 2025-26** (copy enclosed)
9. **High Needs Budget Monitoring YE 2025-26** (copy enclosed)
10. **De-delegated Contingency Budget Monitoring 2026-27 Q1** (copy enclosed)

11. **High Needs Block Budget Monitoring 2026-27 Q1** (copy enclosed)
12. **Maintained School Balances 2026-27** (copy enclosed)
13. **Schools Performance Statistics & Compliance** (copy enclosed)
14. **High Needs Working Group – Modelling Requests for 6 October meeting**
15. **Dates of Next Meeting & Future Meetings**
 - i) The next meeting of the Schools Forum will be held on 4 November 2026. The meeting will be held in The Cabinet Meeting Room, Cumbria House, Carlisle and will begin at 9.30am.
 - ii) An additional meeting will be scheduled for October to consider the School Funding Formula for 2027-28. This meeting will be held via Teams and is likely to be held on Monday, 12 October 2026 starting at 4pm. A meeting invitation will be shared following this meeting.
 - iii) To review the proposed schedule for meetings of Cumberland Schools Forum and associated working groups during 2027 with a view to agreeing the dates and sharing the schedule/invitations.
16. **Any Other Business**

PART 2: ITEMS LIKELY TO BE CONSIDERED IN THE ABSENCE OF THE PRESS AND PUBLIC